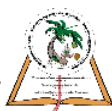




Ministry of Education & Training
Government of Vanuatu

2022 Statistical Digest Report

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Ministry of Education & Training
Government of Vanuatu

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Abbreviations

ECCE	Early Childhood Care and Education
GER	Gross Enrolment Ratio
MoET	Ministry of Education and Training
NER	Net Enrolment Ratio
PSET	Post School Education and Training
USP	University of the South Pacific
VEMIS	Vanuatu Education Management Information System
VIT	Vanuatu Institute of Technology
VAESP	Vanuatu Australia Education Support Program
VBoS	Vanuatu Bureau of Statistics

Glossary

Survival Rate (By Grade)	Percentage of a cohort of students who are enrolled in the first grade of an education cycle in a given school year and are expected to reach a specified grade, regardless of repetition
Net Enrolment Ratio	Enrolment of the official age group for a given level of education expressed as a percentage of the corresponding population.
Gross Enrolment Ratio	Total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year.
Student Teacher Ratio	Average number of students per qualified teacher at each level of education (pre-primary, primary, lower and upper secondary education) in a given academic year
Education Authority	The kind of entity under which the school is registered. There are four kinds: Government; Church, Private and Community. Of these the schools registered under Church management are further categorized as those which receive Government funding and those which do not.
Repetition Rate	Proportion of pupils from a cohort enrolled in a given grade at a given school year who study in the same grade in the following school year
Gross Intake Ratio to the last grade	<p>Total number of new entrants into the last grade of primary education or lower secondary general education, regardless of age, expressed as a percentage of the population at the intended entrance age to the last grade of primary education or lower secondary general education</p> <p>The intended entrance age to the last grade is the age at which pupils would enter the grade if they had started school at the official primary entrance age, had studied full-time and had progressed without repeating or skipping a grade.</p>
Dropout Rate	<p>Proportion of pupils from a cohort enrolled in a given grade at given school years that are no longer enrolled in the following school year.</p> <p>Leavers: Students that have enrolled in 2021 and for unknown reasons they left schools in 2022</p>

Foreword

Vanuatu Ministry of Education and Training (MoET) is very much concerned about the effective learning and teaching across all levels of Education. The Vanuatu Education Management Information System (VEMIS) is a database used by the MoET for collecting, storing and analysing Education data for planning, monitoring and decision-making purposes. It is an important tool that helps the Ministry to better manage its responsibilities and resources. The data are used to guide the development of policies and provides basis of evidence-based decision making within the Education and Training sector. VEMIS database is able to capture all Education data available at School, Provincial and the Central level to provide for all data user's needs, at local, national and international levels.

The purpose of this report is to show the analysis of the data captured in Open VEMIS and other non-government education institution are used to show measure the progress of our three main MoET goals which are Access, Quality and Management. Through this report the Ministry can understand the effectiveness of policies implemented and use the data to measure and monitor the progress of indicators outlined in the Vanuatu Education and Training Sector Strategy and the Vanuatu Peoples Plan 2030.

The analysis of data in the report will show the different education indicators for SDG 4 and other regional indicators to measure the progress of the Vanuatu Education System compared to other Education systems in the region and international level.

It is significant that all data users from MoET, Provincial Education Offices, Education Institution and other Education stakeholders make effective usage of the information in all planning and decision-making processes in developing new policies and proper coordination of resources for development to be effective guided by the data.

Finally, I am pleased to introduce the MoET Annual Statistical Digest Report for 2022 that outlines all-inclusive range of education statistics, from Early Childhood Care and Education (ECCE) to Post School Education and Training (PSET).

Yours sincerely,



Bergmans Iati

Director General, Ministry of Education and Training



Acknowledgement

As the Director responsible I have the honour to acknowledge the outstanding work by MoET staff who contributed in one way or another towards the publication of the 2022 Statistical Digest Report published by the MoET.

In terms of work coordination, I wish to thank all the Provincial Education Officers for their support, in particular the Open VEMIS team in the six provinces that have been of great help in entering and managing the school's data in Open VEMIS. I would also take this opportunity to acknowledge the contributions of the respective schools Principals for continuously submitting the annual school data either directly in Open VEMIS or hard copy forms with the guidance of the Planning and Policy Division through the VEMIS team.

I would also like extend my appreciation to every PSET providers institutions for responding positively to the data requested for publication in the 2022 MoET Digest Statistical report.

Furthermore, I am so grateful to our development partners particularly the Government of New Zealand, the Government of Australia, UNICEF, and the South Pacific Community for providing the financial and technical support towards the development and capacity building on the use of the Open VEMIS system and data analysis.

I would also like to encourage everyone to make good use of the education data published in this digest. Should you need any clarification, do not hesitate to liaise with the Policy and Planning Team for assistance. Here is our contact: +678 33500 or bnari@vanuatu.gov.vu.

Lastly, I wish to kindly thank Vanuatu Australia Education Support Program and Vanuatu Bureau of Statistics for their technical assistance on this valuable statistical output for Vanuatu.

Yours sincerely,



Gideon John

Director, Policy and Planning Division



Introduction

The development and use of Open VEMIS has been instrumental in strengthening the collection and reporting of all MoET's data, ensuring that information is centralised and accessible for all users. All data available in the system are managed by responsible units owning the ministry's data from central office down to school level. The data captured includes enrolment, teachers, facility, school registry and mapping, school finance and are accessible at all levels within the education structure.

This document contains relevant education statistics to measure the progress towards the three policy goals of the MoET Corporate Plan 2022-2026 "**ACCESS, QUALITY AND MANAGEMENT**". The data published in this Digest Report has been validated and audited based on the Open VEMIS data quality procedures normally conducted by respective data managers within each unit before the data are confirmed for its official use.

The purpose of producing this Statistical Digest Report is to ensure data analysis to inform planning and decision-making within the education sector of the progress the Education policies and indicators that will be reported from the province, national, regional and international level.

The content of this report captures the data analysis of information for each school type; ECCE, Primary, Secondary, and PSET institution as the updated information for tertiary institutions including data on scholarship awards was not provided as per request.

1. Access

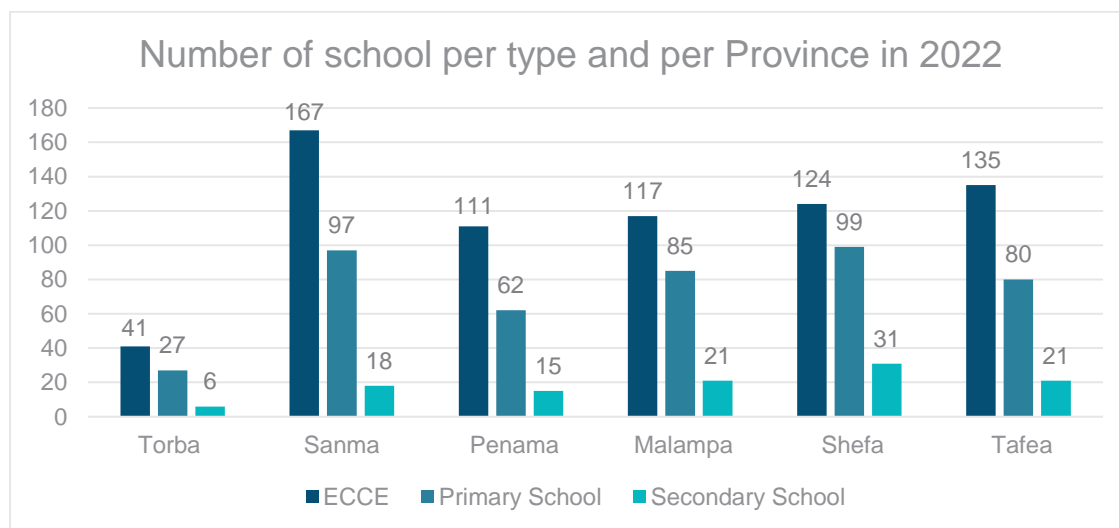
1.1. Number of schools, by province, by level of education 2022

In 2022, there are 1,257 schools in Vanuatu:

- 695 ECCE
- 450 Primary schools
- 112 Secondary schools

Sanma Province has the highest number of schools (282) and Torba Province the lowest (74).

Graph 1-1: Number of schools per type per province in 2022



1.2. Number of students, by province, gender and level of education 2022

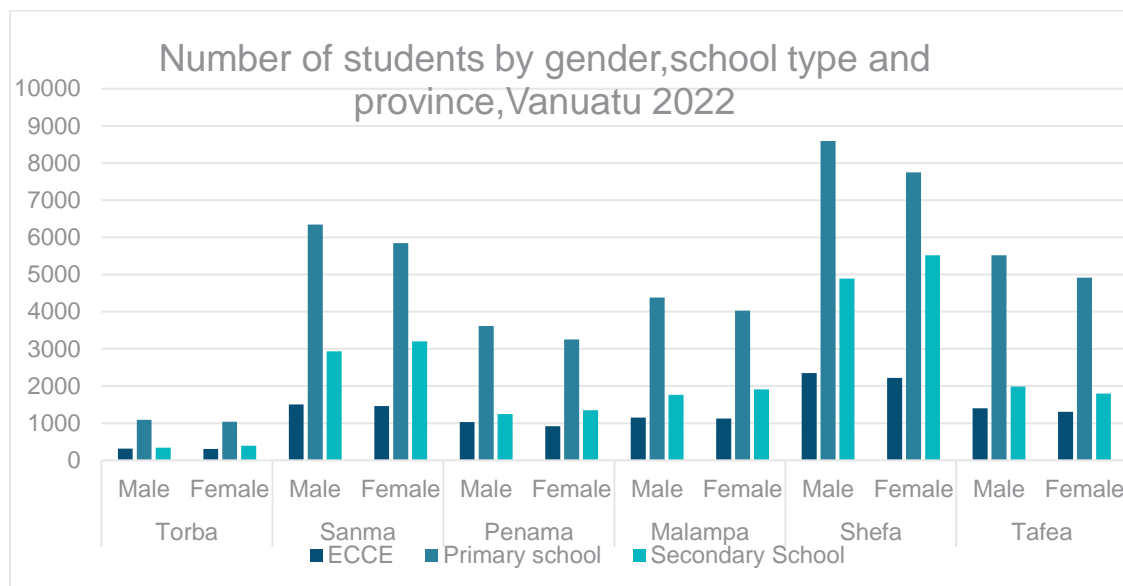
In 2022 There are 98,811 Students in Vanuatu,

- 15,074 in ECCE,
- 56,391 in Primary schools
- 27,346 in Secondary schools

Gender profile is very similar in each province, more male students in ECCE and primary, with fluctuation depending on the province. This trend is switching in secondary schools. where female population is always a slightly greater than male except in Tafea Province.

The distribution of the students in the different types of school is similar in each province and at a national level.

Graph 1-2: Number of students by gender, school type and province in 2022



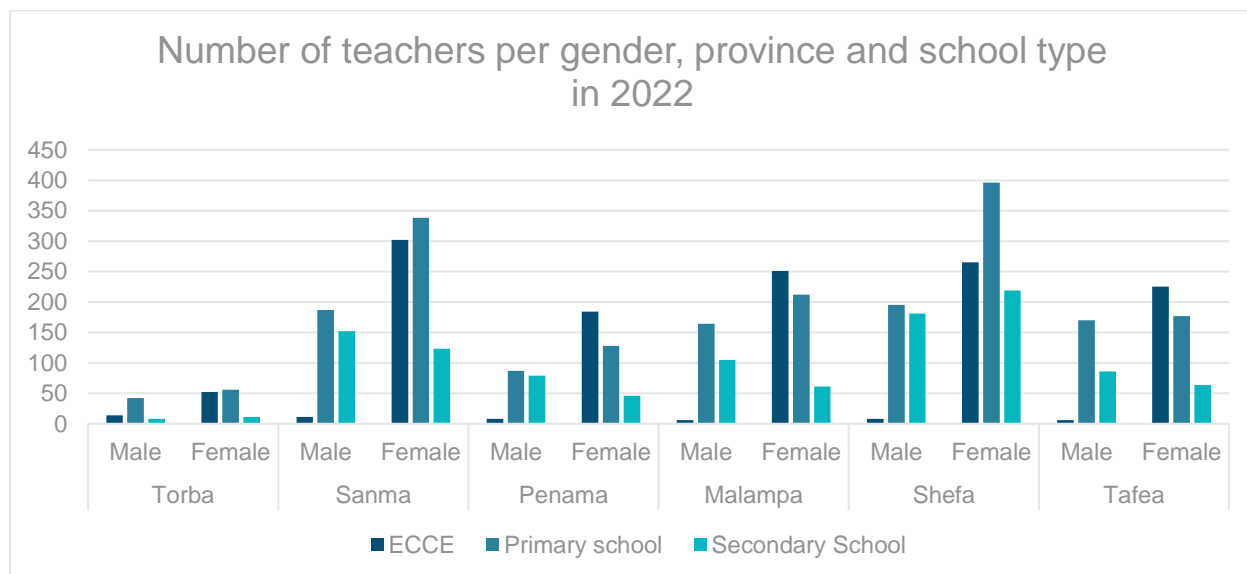
1.3. Number of teachers, by province, gender and level of education 2022

In 2022, there are 4,619 teachers in Vanuatu:

- 1,332 in ECCE
- 2,152 in Primary schools
- 1,135 in Secondary schools

There are 3,110 female teachers and 1,509 male teachers, gender profile is very similar in each province, more female teachers in ECCE and primary, with fluctuation depending on the province. This trend is switching in secondary schools where male population is always greater than female except in Torba Province.

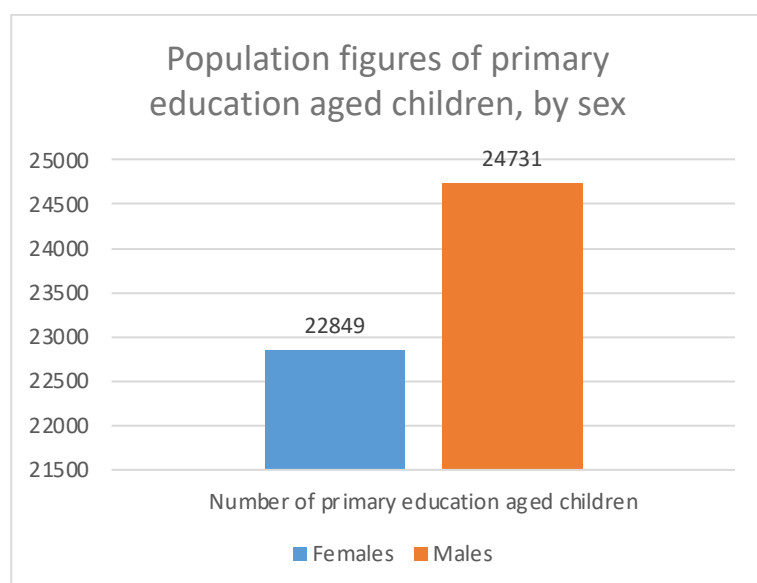
Graph 1-3: Number of teachers by gender, school type and province in 2022



1.3.1. Population figures of primary education aged children, by sex as per National Census 2020

Population figures of primary education aged children in 2022, based on the 2020 census is overall 47,579, out of which 24,731 (52% of all) are males and 22,849 (48% of all) are females.

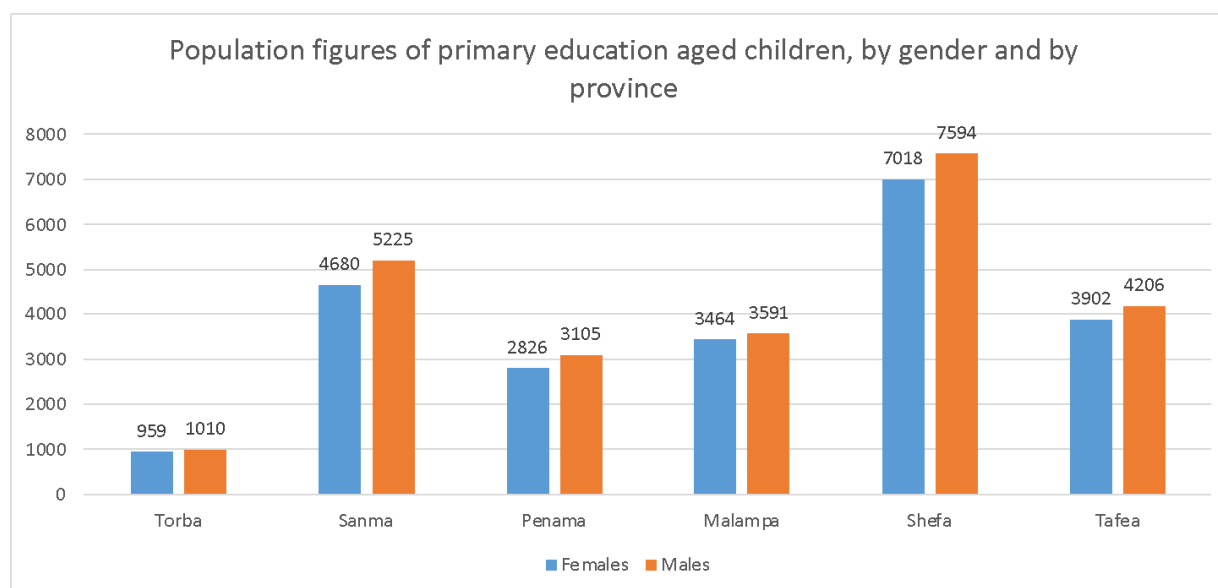
Graph 1-4: Number of students by gender in primary schools in 2022



1.3.2. 2022 Population figures of primary education aged children, by gender and by province as per National Census

The number of males recorded within the 2020 census is higher than females in all provinces, with the largest difference observed in Sanma province, where the males constitute 52.8 % of all.

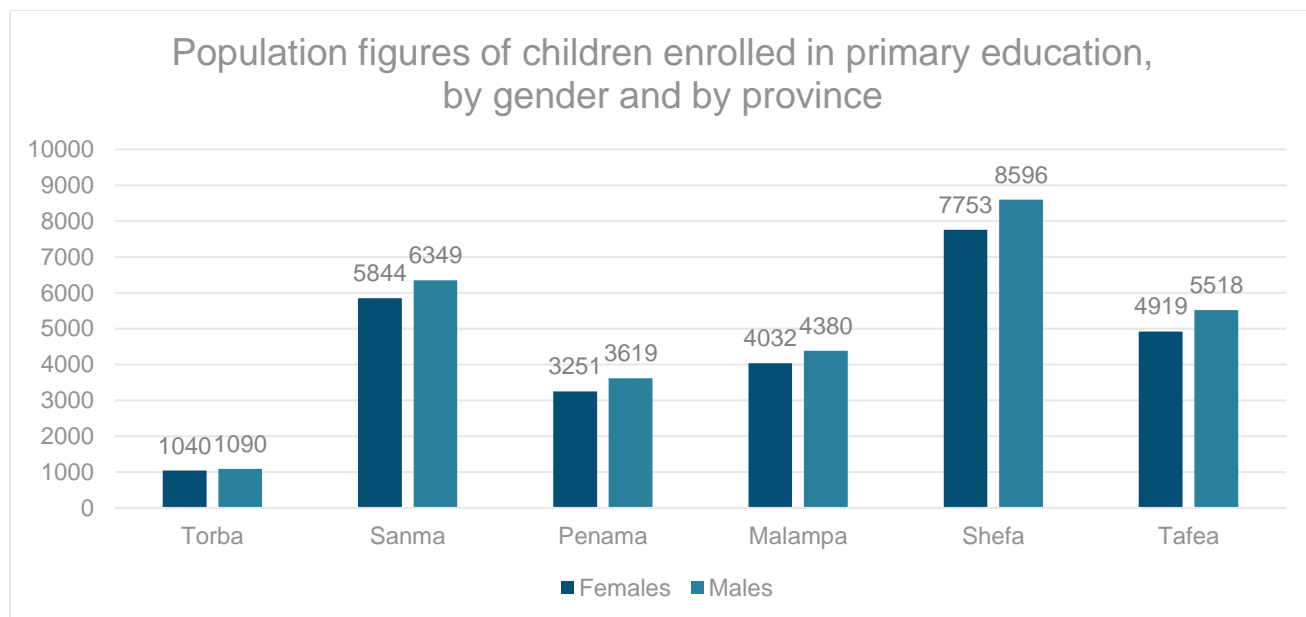
Graph 1-5: Number of students by gender and by province in Primary



1.3.3. Population figures of children enrolled in primary education, by province and sex 2021

A total of 57,134 children enrolled in primary education, out of which 52% (29,856) are males and 48% (27,278) are females. The number of males enrolled is higher than females in all provinces, with the largest difference observed in Tafea province.

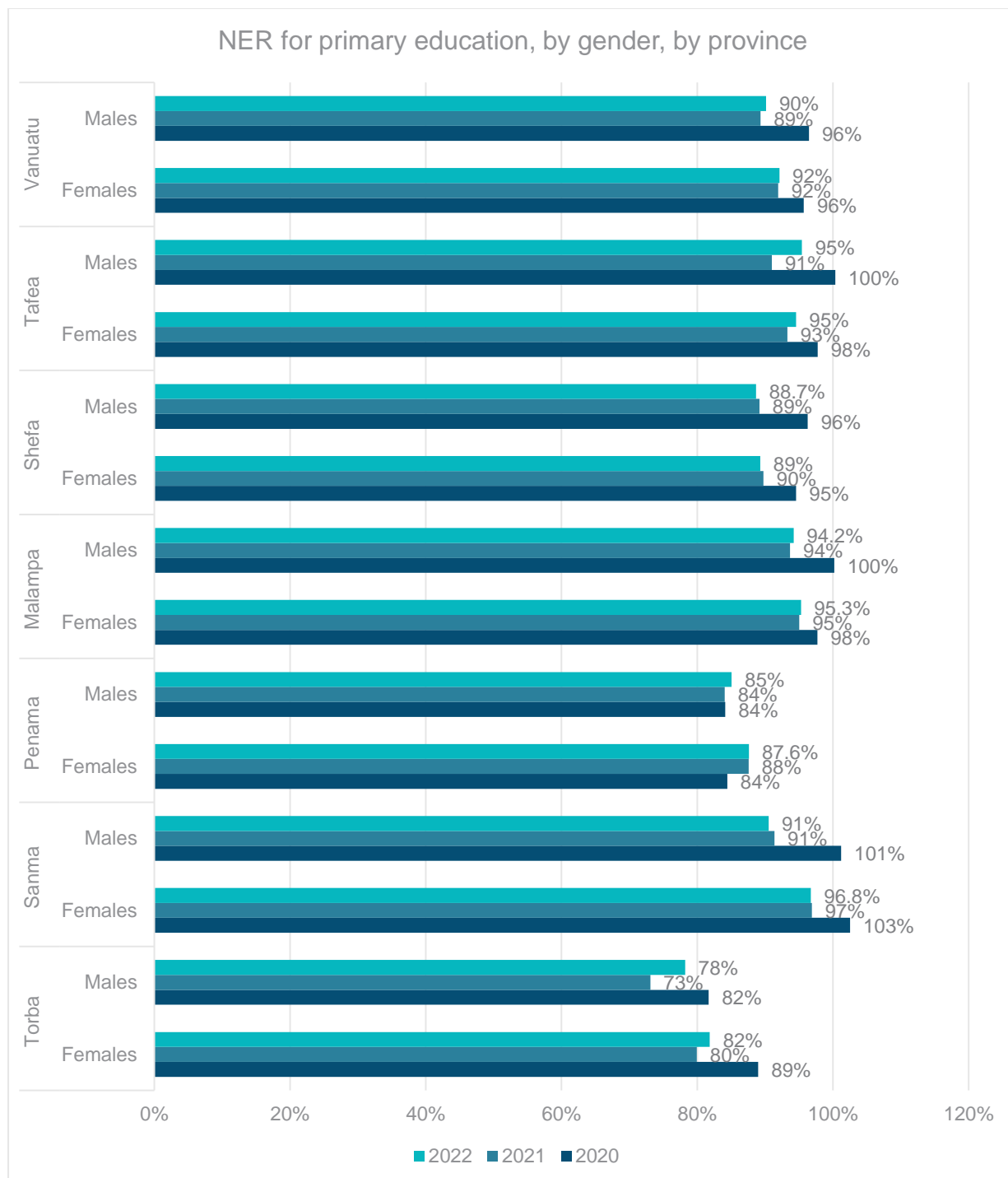
Graph 1-6: Number of students enrolled in primary by gender and province



1.3.4. NER for primary education, by gender, by province

Net enrolment ratio (NER) for primary education at country level had an increase in 2022 compared to 2020 for both females and males. However, trends within NER differ across provinces with respect to the size of changes in NERs and the direction of the trend from 2021 to 2022.

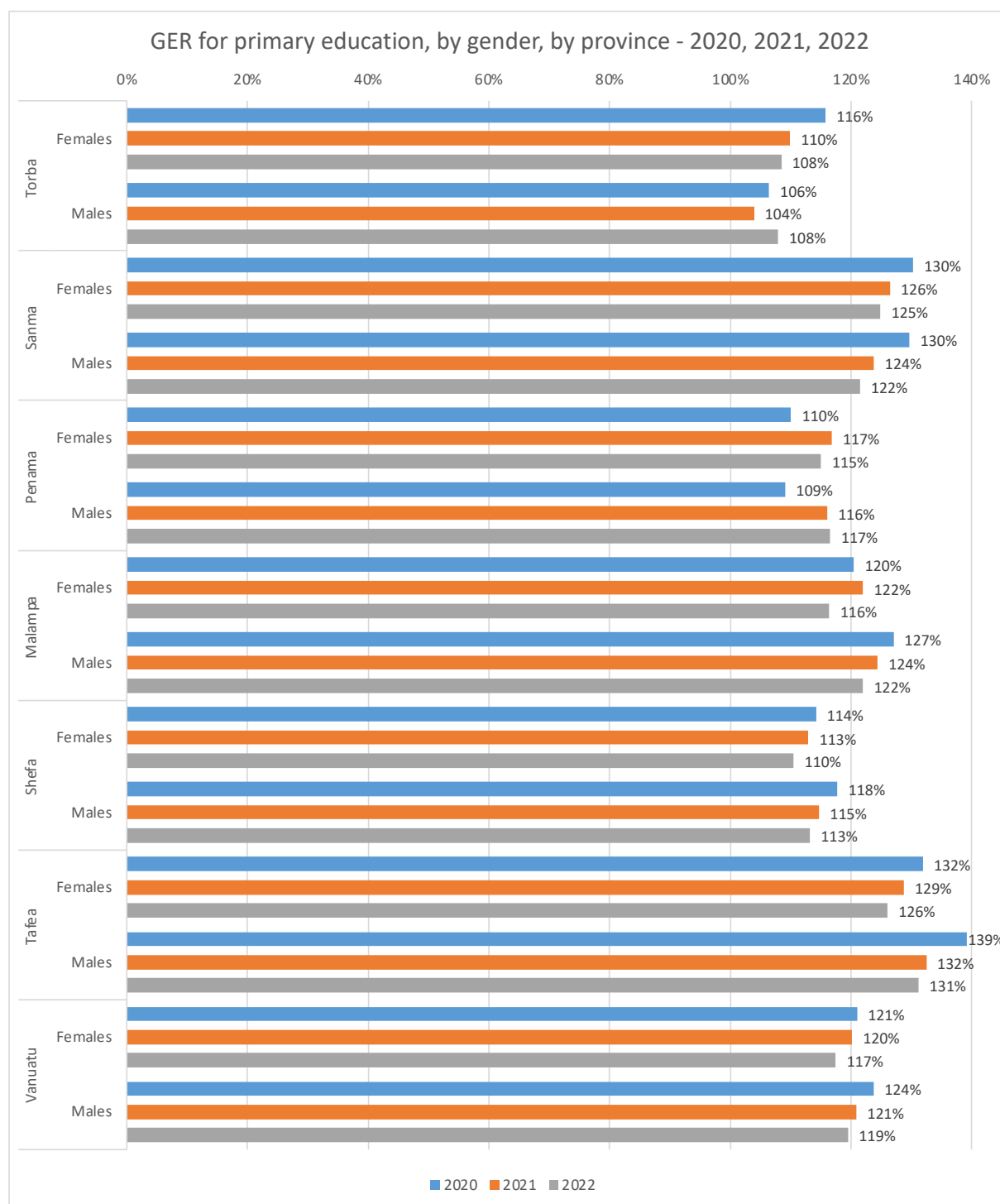
Graph 1-7: NER for primary education by gender and province 2020, 2021 and 2022



1.3.5. GER for primary education, by sex and province - 2020, 2021, 2022

Gross Enrolment Ratio (GER) for primary education had a decrease from 2018 to 2021 for females in all provinces, except Penama, and for males, the decrease is observed in all provinces, except Torba and Penama.

Graph 1-8: GER for primary education by gender and province 2020, 2021 and 2022



1.4. Number of students, by province, gender and level of education 2022

In 2022 There are 98,811 Students in Vanuatu,

- 15,074 in ECCE,
- 56,391 in Primary schools
- 27,346 in Secondary schools

Gender profile is very similar in each province, more male students in ECCE and primary, with fluctuation depending on the province. This trend is switching in secondary schools. where female population is always a slightly greater than male except in Tafea Province.

The distribution of the students in the different types of school is similar in each province and at a national level.

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1.4.1. Age distribution, by gender, by province

The distribution of age data across primary education converges towards the right ages of the primary education when 2020, 2021 and 2022 figures are compared. The highest improvement is observed among females in Torba, then males in Malampa.

Province	Torba						Sanma						Penama					
	F			M			F			M			F			M		
Age / Year	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022
4			1		2	1		8	4		5	5					2	3
5		12	19		12	24	3	31	43		32	36		27	37		29	29
6		87	81	4	77	75	1	460	468		483	486	4	260	245		289	273
7	5	112	139	7	119	139	44	877	718	38	865	789	23	449	435	25	445	472
8	71	139	133	70	138	144	569	813	933	524	835	915	245	459	477	242	470	470
9	143	159	155	145	149	151	796	845	836	849	848	854	405	473	465	426	489	490
10	163	104	177	141	117	167	886	755	833	899	843	859	429	383	478	457	453	490
11	104	152	100	110	114	114	738	767	740	822	841	827	374	421	376	410	456	446
12	148	101	127	120	99	109	799	617	680	875	624	752	417	321	367	448	399	428
13	143	62	59	128	82	72	726	345	332	756	475	447	371	229	214	426	269	294
14	110	55	24	115	57	62	605	170	146	726	246	237	334	134	109	366	143	153
15	107	28	13	83	24	19	390	109	66	478	133	81	238	57	36	261	74	49
16	40	16	10	48	6	7	207	46	30	255	63	35	137	25	10	167	41	18
17	10	4		14	10	4	65	30	8	94	47	12	46	15	2	65	16	2
18	4	2	2	10	3	2	22	11	4	37	21	8	14	3		18	9	
19	1	1		3	2		9	4	3	11	17	1		5		1	8	
20		1			4			2		6	4	4						
21							4	2		2	3		1					1
22							2	1			2			1				
23							1	1										
24										20							1	
27											1							1
28												1						
Grand Total	1049	1035	1040	998	1015	1090	5867	5894	5844	6372	6388	6349	3038	3262	3251	3312	3593	3619

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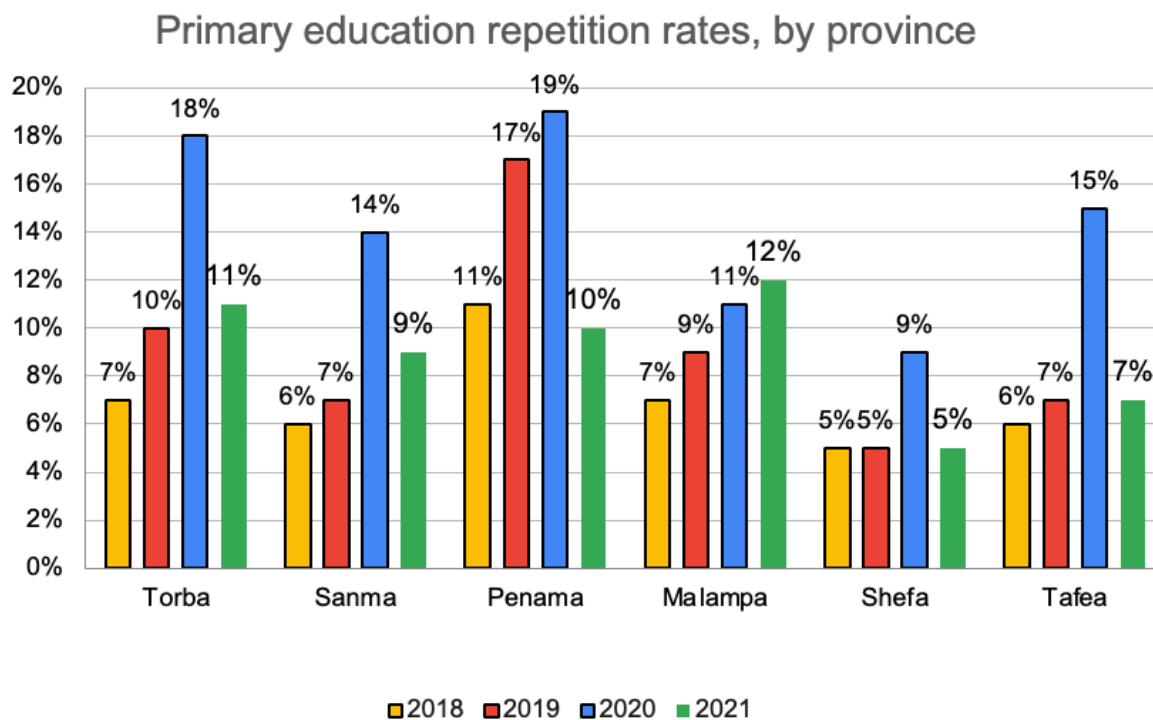
Province	Malampa						Shefa						Tafea					
	F			M			F			M			F			M		
Age / Year	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022	2020	2021	2022
4		3				1		4	8		3	14		6	13		10	9
5		16	28		16	23		69	115		80	127		94	120		110	105
6		420	354	2	388	348	4	685	673	5	682	673	2	441	414	8	483	477
7	21	588	595	20	587	608	96	1144	1037	98	1210	1128	79	693	625	82	699	697
8	376	597	625	363	608	630	740	1184	1242	730	1281	1319	503	797	722	515	741	759
9	646	565	620	613	644	613	1193	1147	1196	1263	1176	1321	791	661	817	762	726	744
10	569	563	575	656	561	636	1120	1073	1121	1179	1197	1173	711	519	632	799	662	722
11	569	490	532	566	582	548	1052	1084	996	1181	1172	1119	510	552	480	632	622	615
12	550	385	383	651	438	500	1189	799	818	1263	855	939	597	422	458	697	560	522
13	481	239	197	551	283	275	1030	387	361	1154	466	476	528	372	291	675	407	431
14	422	132	79	469	187	120	796	196	128	874	266	198	486	209	211	524	332	228
15	241	90	28	359	97	50	347	93	44	452	139	72	332	150	75	473	167	139
16	131	26	12	161	47	21	172	41	9	248	76	30	232	72	46	312	100	41
17	33	21	2	47	24	4	39	21	1	75	29	4	107	31	12	138	57	17
18	9	3	2	20	8	2	15	5	1	28	5	2	37	25	3	67	31	5
19	1			7	1		7	4	2	7	3	1	14	7		23	11	6
20					4		3			3	1		3	4		5	3	
21				1		1	5			3	1					1	2	
22										1				1				
23									1		1			1			2	
24																		1
27																		
28																		
Grand Total	4049	4138	4032	4486	4475	4380	7808	7886	7753	8564	8643	8596	4932	5057	4919	5713	5725	5518

Table 1.0 Showing right ages in Primary

1.4.2. Primary education repetition rates, by province, 2018, 2019, 2020 and 2021

The primary education repetition rate has an increase in 2021 when compared to 2018 in Torba, Sanma and Tafea provinces, did not change in Shefa and Tafea, a decrease is observed in Penama province.

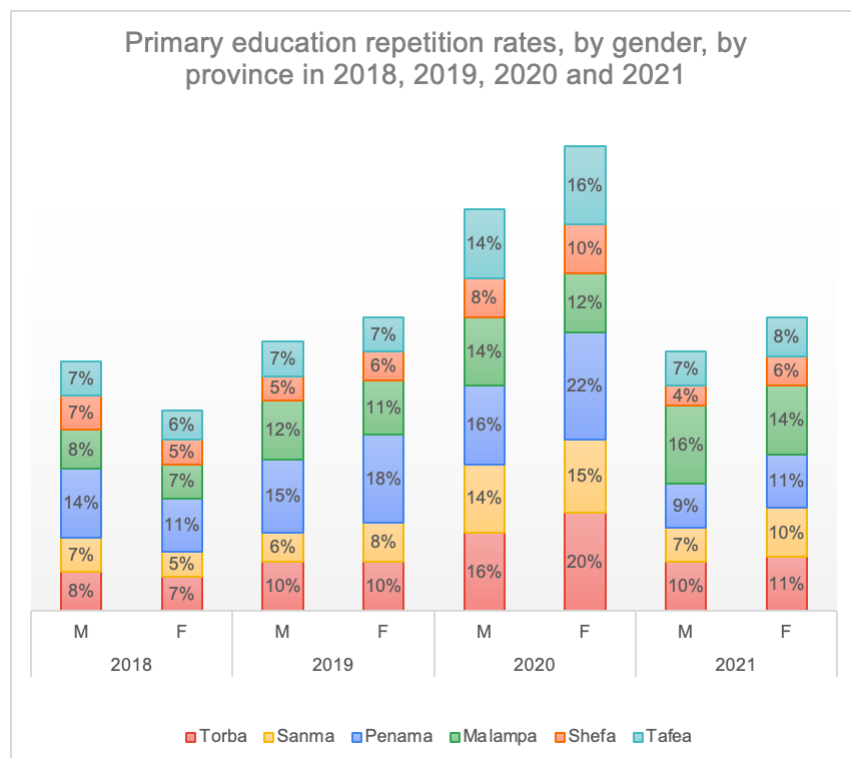
Graph 1-9: Repetition rates by province in 2018,2019,2020 and 2021 in Primary



1.4.3. Primary education repetition rates, by province and sex - 2018, 2019, 2020 and 2021

The increasing trend in the primary education repetition rate is observed for both females and males in each province, then a decrease in 2021 for both females and males in all provinces, except Malampa.

Graph 1-10: Repetition rates by province and gender in 2018,2019,2020 and 2021 in Primary



1.5. Primary education repetition rates, by gender, by education authority, by province, 2019, 2020 and 2021

The increasing trend in the primary education repetition rates at country and province level between 2019 and 2021 is observed for both females and males in each province with differing sizes of increase in the rates.

		2019		2020		2021	
		F	M	F	M	F	M
Torba	Church (Government Assisted)	7%	6%	12%	11%	13%	16%
	Government of Vanuatu	8%	10%	18%	24%	8%	9%
	Private						0%
Sanma	Church (Government Assisted)	7%	10%	22%	21%	14%	10%
	Government of Vanuatu	4%	6%	11%	10%	8%	6%
	Church (Government Assisted)	19%	14%	13%	22%	4%	4%
	Private		0%	3%	2%	11%	10%
Penama	Church (Government Assisted)	11%	14%	21%	27%	9%	11%
	Government of Vanuatu	11%	13%	12%	17%	9%	11%
Malampa	Church (Government Assisted)	12%	15%	21%	25%	14%	18%
	Government of Vanuatu	4%	5%	5%	7%	9%	12%
	Private			5%	4%	4%	3%
Shefa	Church (Government Assisted)	3%	4%	9%	11%	3%	6%
	Government of Vanuatu	6%	8%	8%	10%	5%	6%
	Church (Government Assisted)	0%	0%	0%	0%	1%	5%
	Private	3%	5%	5%	5%	2%	3%
Tafea	Church (Government Assisted)	10%	9%	21%	22%	10%	10%
	Government of Vanuatu	4%	6%	11%	14%	5%	6%
	Private	4%	1%	7%	0%	21%	24%

Table 1.1 Repetition rates by province

1.5.1. Primary education repetition rates, by gender, by education authority, by province, by Year level

The increasing trend in the primary education repetition rates at country and province level between 2019 and 2021 is observed within the schools governed by Government assisted churches.

1.2.13 Primary education repetition rates, by gender, by education authority, by province, by Year level			YL-1			YL-2			YL-3		
			2021	2019	2020	2021	2019	2020	2021	2019	2020
Torba	Church (Gov. Assisted)	F	12%	6%	12%	16%	7%	8%	15%	10%	15%
		M	8%	10%	16%	11%	11%	5%	6%	18%	14%
	Gov. of Vanuatu	F	11%	21%	15%	9%	18%	10%	6%	25%	9%
		M	8%	20%	14%	10%	27%	15%	8%	28%	5%
Sanma	Church (Gov. Assisted)	F	17%	21%	11%	9%	25%	12%	9%	22%	11%
		M	15%	22%	18%	11%	26%	13%	12%	21%	15%
	Church (Not Gov. Assisted)	F	71%	44%	11%	0%	43%	10%	0%	17%	0%
		M	36%	24%	14%	0%	5%	6%	0%	0%	0%
	Gov. of Vanuatu	F	7%	12%	10%	5%	8%	8%	6%	12%	6%
		M	9%	14%	14%	5%	11%	9%	5%	12%	8%
	Private	F	0%	3%	23%	9%	0%	18%	14%	6%	5%
		M	0%	0%	33%	0%	0%	30%	0%	9%	0%
Penama	Church (Gov. Assisted)	F	24%	37%	13%	21%	20%	5%	21%	17%	3%
		M	31%	36%	17%	30%	28%	7%	25%	29%	8%
	Gov. of Vanuatu	F	30%	26%	18%	13%	12%	8%	9%	13%	12%
		M	23%	30%	18%	16%	18%	12%	16%	20%	14%
Malampa	Church (Gov. Assisted)	F	21%	27%	23%	12%	18%	13%	14%	21%	15%
		M	26%	32%	30%	22%	24%	18%	22%	28%	18%
	Gov. of Vanuatu	F	7%	5%	13%	4%	2%	9%	5%	6%	9%
		M	11%	7%	16%	7%	6%	11%	8%	8%	14%
	Private	F	0%	10%	4%	0%	0%	4%	3%	0%	0%
		M	3%	0%	22%	0%	0%	4%	0%	0%	0%
Shefa	Church (Gov. Assisted)	F	3%	9%	5%	2%	8%	4%	2%	10%	1%
		M	6%	14%	6%	3%	14%	6%	2%	11%	6%
	Church (Not Gov. Assisted)	F	0%	0%	0%	4%	0%	0%	0%	0%	0%
		M	10%	0%	11%	9%	0%	5%	6%	0%	11%
	Gov. of Vanuatu	F	9%	14%	8%	6%	9%	4%	5%	7%	5%
		M	10%	16%	8%	6%	8%	5%	6%	13%	5%
	Private	F	7%	3%	7%	1%	2%	4%	17%	8%	3%
		M	4%	4%	4%	5%	3%	2%	19%	6%	3%
Tafea	Church (Gov. Assisted)	F	14%	20%	16%	6%	22%	11%	7%	28%	9%
		M	14%	23%	16%	6%	23%	10%	8%	31%	8%
	Gov. of Vanuatu	F	11%	13%	10%	7%	13%	3%	6%	11%	4%
		M	13%	16%	11%	9%	15%	8%	6%	14%	5%
	Private	F		0%	78%		0%	0%			0%
		M		0%	61%						0%

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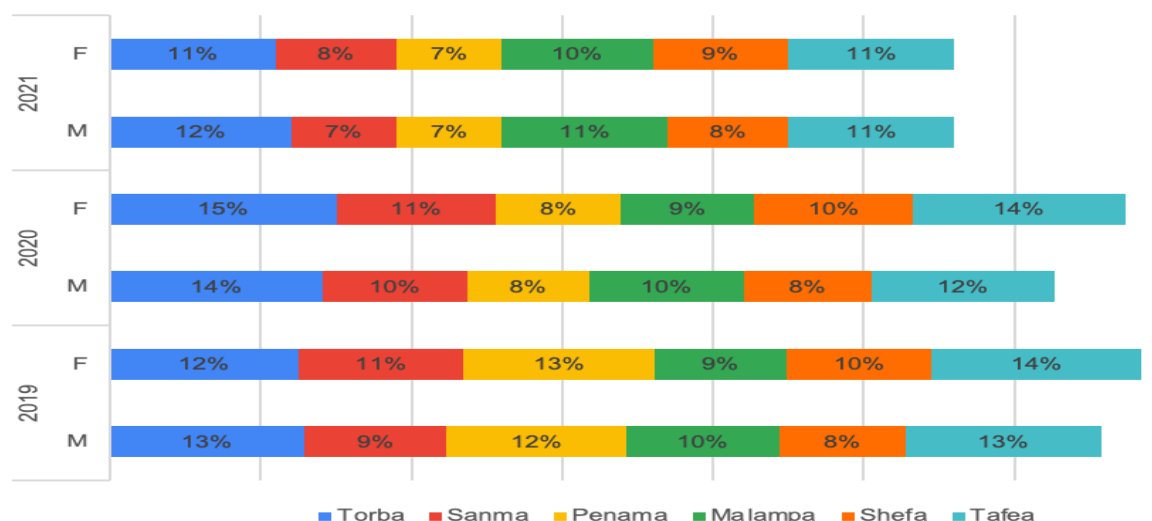
1.2.13 Primary education repetition rates, by gender, by education authority, by province, by Year level			YL-4			YL-5			YL-6		
			2019	2020	2021	2019	2020	2021	2019	2020	2021
Torba	Church (Government Assisted)	F	16%	13%	17%	19%	18%	18%	9%	14%	3%
		M	22%	11%	24%	14%	11%	10%	30%	7%	13%
	Government of Vanuatu	F	6%	11%	4%	7%	21%	3%	5%	10%	5%
		M	4%	28%	6%	5%	32%	6%	1%	12%	8%
Private	F				0%	7%					
	M										
Sanma	Church (Government Assisted)	F	9%	23%	10%	7%	16%	11%	7%	15%	3%
		M	9%	27%	16%	12%	17%	9%	12%	15%	5%
	Church (Not Government Assisted)	F	0%	0%	0%	0%	29%	0%	0%	0%	0%
		M	0%	30%	0%	0%	0%	0%	0%	13%	20%
	Government of Vanuatu	F	3%	11%	5%	2%	7%	3%	3%	7%	3%
		M	5%	13%	8%	4%	8%	6%	4%	8%	3%
Private	F	13%	0%	0%	0%	0%	0%	0%	0%	0%	
	M	0%	4%	0%	0%	0%	0%	0%	0%	13%	
Penama	Church (Government Assisted)	F	12%	21%	10%	9%	11%	8%	12%	17%	8%
		M	14%	22%	16%	8%	21%	9%	10%	24%	9%
	Government of Vanuatu	F	9%	11%	5%	13%	4%	4%	2%	3%	3%
		M	11%	16%	8%	9%	11%	5%	0%	1%	9%
Malampa	Church (Government Assisted)	F	15%	24%	13%	11%	20%	9%	5%	10%	6%
		M	23%	23%	17%	17%	21%	14%	4%	15%	12%
	Government of Vanuatu	F	4%	6%	11%	3%	6%	9%	3%	4%	1%
		M	3%	8%	14%	3%	7%	10%	8%	3%	2%
	Private	F	0%	0%	0%	9%	4%	11%	4%	19%	0%
		M	0%	0%	0%	4%	23%	0%	0%	4%	0%
Shefa	Church (Government Assisted)	F	1%	11%	3%	3%	8%	3%	2%	8%	2%
		M	3%	11%	7%	2%	8%	5%	6%	8%	0%
	Church (Not Government Assisted)	F	6%	0%	5%	0%	0%	0%	0%	0%	0%
		M	0%	0%	8%	0%	0%	0%	0%	0%	0%
	Government of Vanuatu	F	6%	5%	6%	3%	5%	3%	3%	5%	3%
		M	7%	9%	8%	4%	8%	4%	6%	7%	5%
Private	F	2%	3%	0%	5%	4%	1%	1%	7%	1%	
	M	2%	5%	1%	3%	1%	5%	4%	11%	6%	
Tafea	Church (Government Assisted)	F	8%	20%	6%	5%	14%	10%	9%	16%	2%
		M	8%	24%	9%	5%	12%	12%	5%	15%	4%
	Government of Vanuatu	F	5%	10%	5%	2%	10%	3%	5%	5%	3%
		M	6%	12%	7%	3%	15%	3%	4%	9%	2%
Private	M				0%			0%	17%	0%	
	F				0%			0%	0%	0%	

Table 1.2 Primary repetition rates

1.5.2. Primary education drop-out rates, by province and sex - 2019, 2020, 2021

A decrease in the primary education drop – out rate is observed from 2019 towards 2021 in each province and gender with differing sizes of decrease in the rates.

Graph 1-11: Education drop-out rates by gender and province in Primary 2019, 2020 and 2021



1.5.3. Primary education drop-out rates, by language of instruction, by gender, by province and sex - 2019, 2020, 2021

Year	Language	Gender	Torba	Sanma	Penama	Malampa	Shefa	Tafea
2019	ENG	F	28%	27%	22%	20%	21%	25%
		M	29%	30%	30%	24%	26%	27%
	FRE	F	28%	27%	20%	17%	19%	24%
		M	28%	30%	30%	22%	23%	24%
2020	ENG	F	12%	10%	8%	7%	9%	11%
		M	15%	11%	8%	10%	10%	13%
	FRE	F	19%	8%	7%	6%	8%	14%
		M	15%	8%	6%	7%	11%	16%
	VERN	F		94%	91%	10%		
		M		91%	89%	21%		
2021	ENG	F	10%	7%	7%	10%	9%	11%
		M	10%	7%	6%	11%	10%	11%
	FRE	F	15%	7%	7%	8%	6%	12%
		M	14%	8%	7%	8%	7%	12%
	VERN	F				19%	67%	0%
		M				17%	0%	18%

Table 1.3 Drop-out rates by language

1.5.4. Primary education drop-out rates, by gender, by education authority, by province, 2019, 2020 and 2021

16. Primary education drop-out rates, by gender, by education authority, by province, , ,		Sex	2021	2020	2019
Torba	Church (Gov. Assisted)	F	13%	10%	12%
		M	13%	15%	11%
	Government of Vanuatu	F	11%	16%	10%
		M	10%	15%	11%
	Private	F			100%
		M	33%		
Sanma	Church (Gov. Assisted)	F	8%	13%	12%
		M	8%	12%	13%
	Church (Not Gov. Assisted)	F	27%	33%	13%
		M	44%	24%	7%
	Government of Vanuatu	F	6%	7%	8%
		M	7%	9%	10%
	Private	F	7%	30%	9%
		M	11%	27%	13%
Penama	Church (Gov. Assisted)	F	8%	11%	10%
		M	8%	10%	11%
	Government of Vanuatu	F	7%	6%	14%
		M	6%	7%	14%
Malampa	Church (Gov. Assisted)	F	9%	6%	9%
		M	9%	8%	9%
	Government of Vanuatu	F	9%	6%	7%
		M	10%	8%	9%
	Private	F	15%	19%	6%
		M	11%	25%	
Shefa	Church (Gov. Assisted)	F	9%	11%	9%
		M	10%	13%	10%
	Church (Not Gov. Assisted)	F	2%	13%	17%
		M	7%	16%	16%
	Government of Vanuatu	F	8%	7%	7%
		M	9%	9%	9%
	Private	F	9%	9%	14%
		M	9%	11%	14%
Tafea	Church (Gov. Assisted)	F	13%	13%	16%
		M	13%	16%	18%
	Government of Vanuatu	F	10%	12%	12%
		M	10%	13%	12%
	Private	F	4%	21%	0%
		M	9%	15%	11%

Table 1.4 Primary drop-out rates

1.5.6. Percentage of primary education aged children out-of-school, by gender, by province 2020, 2021 and 2022

Year level	Province	Torba		Sanma		Penama		Malampa		Shefa		Tafea	
	Year/Sex	F	M	F	M	F	M	F	M	F	M	F	M
YL-1	2020	100%	98%	100%	100%	99%	100%	100%	100%	100%	99%	99%	99%
	2021	56%	58%	48%	53%	48%	51%	32%	42%	68%	69%	22%	25%
	2022	59%	63%	47%	51%	56%	55%	47%	47%	73%	70%	7%	11%
YL-2	2020	100%	100%	100%	100%	100%	100%	99%	100%	99%	99%	100%	99%
	2021	70%	71%	39%	52%	68%	70%	46%	54%	71%	75%	15%	24%
	2022	62%	64%	53%	60%	56%	62%	43%	55%	72%	71%	21%	24%
YL-3	2020	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%
	2021	70%	77%	52%	59%	70%	76%	52%	62%	73%	78%	24%	27%
	2022	70%	69%	42%	57%	71%	74%	49%	57%	72%	77%	14%	25%
YL-4	2020	99%	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%
	2021	67%	76%	58%	65%	70%	84%	59%	67%	83%	83%	37%	50%
	2022	72%	76%	55%	63%	71%	77%	54%	67%	73%	79%	25%	29%
YL-5	2020	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
	2021	77%	79%	78%	83%	87%	88%	67%	75%	89%	88%	44%	54%
	2022	65%	77%	60%	68%	72%	87%	62%	69%	84%	83%	37%	52%
YL-6	2020	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%
	2021	90%	91%	90%	92%	90%	96%	84%	88%	96%	95%	63%	77%
	2022	79%	78%	79%	84%	88%	88%	69%	77%	88%	88%	43%	57%

Table 1.5 Primary out-of-school

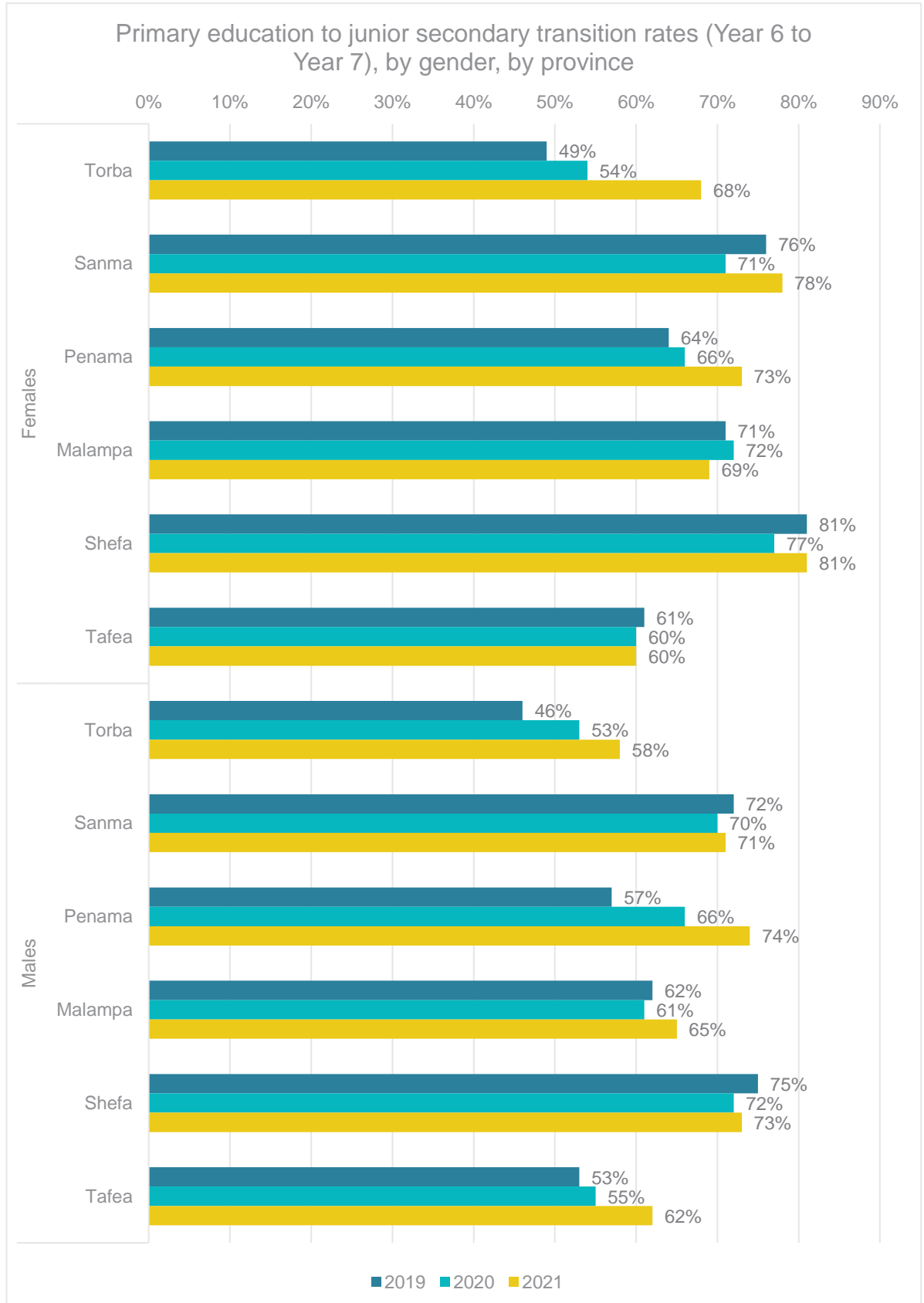
1.5.7. Primary education promotion rates, by gender, by education authority, by province 2018, 2019, 2020 and 2021

Province	Type of Authority	Sex	2018	2019	2020	2021
Torba	Church (Gov. Assisted)	F	85%	74%	78%	74%
		M	76%	76%	74%	71%
	Gov. of Vanuatu	F	76%	82%	66%	81%
		M	70%	82%	60%	81%
	Private	F		0%		67%
Sanma	Church (Gov. Assisted)	F	79%	79%	66%	82%
		M	76%	75%	66%	78%
	Church (Not Gov.)	F	5%	72%	45%	69%
		M	0%	74%	63%	51%
	Gov. of Vanuatu	F	86%	87%	83%	88%
		M	82%	85%	80%	85%
	Private	F		85%	68%	83%
		M	100%	85%	70%	77%
Penama	Church (Gov. Assisted)	F	70%	74%	68%	83%
		M	66%	68%	63%	81%
	Gov. of Vanuatu	F	69%	72%	81%	85%
		M	65%	71%	75%	84%
Malampa	Church (Gov. Assisted)	F	75%	78%	73%	77%
		M	69%	70%	68%	73%
	Gov. of Vanuatu	F	83%	89%	89%	82%
		M	81%	85%	85%	77%
	Private	F		91%	76%	81%
		M		92%	71%	85%
Tafea	Church (Gov. Assisted)	F	70%	76%	66%	76%
		M	69%	74%	61%	77%
	Gov. of Vanuatu	F	77%	82%	77%	85%
		M	75%	81%	73%	83%
	Private	F	31%	100%	71%	75%
		M	40%	89%	85%	67%
Shefa	Church (Gov. Assisted)	F	84%	89%	80%	88%
		M	80%	87%	76%	84%
	Church (Not Gov.)	F	100%	81%	87%	97%
		M	100%	80%	84%	87%
	Gov. of Vanuatu	F	84%	87%	85%	87%
		M	80%	85%	80%	85%
	Private	F	84%	80%	86%	88%
		M	81%	79%	84%	88%

Table 1.6 Primary promotion rates

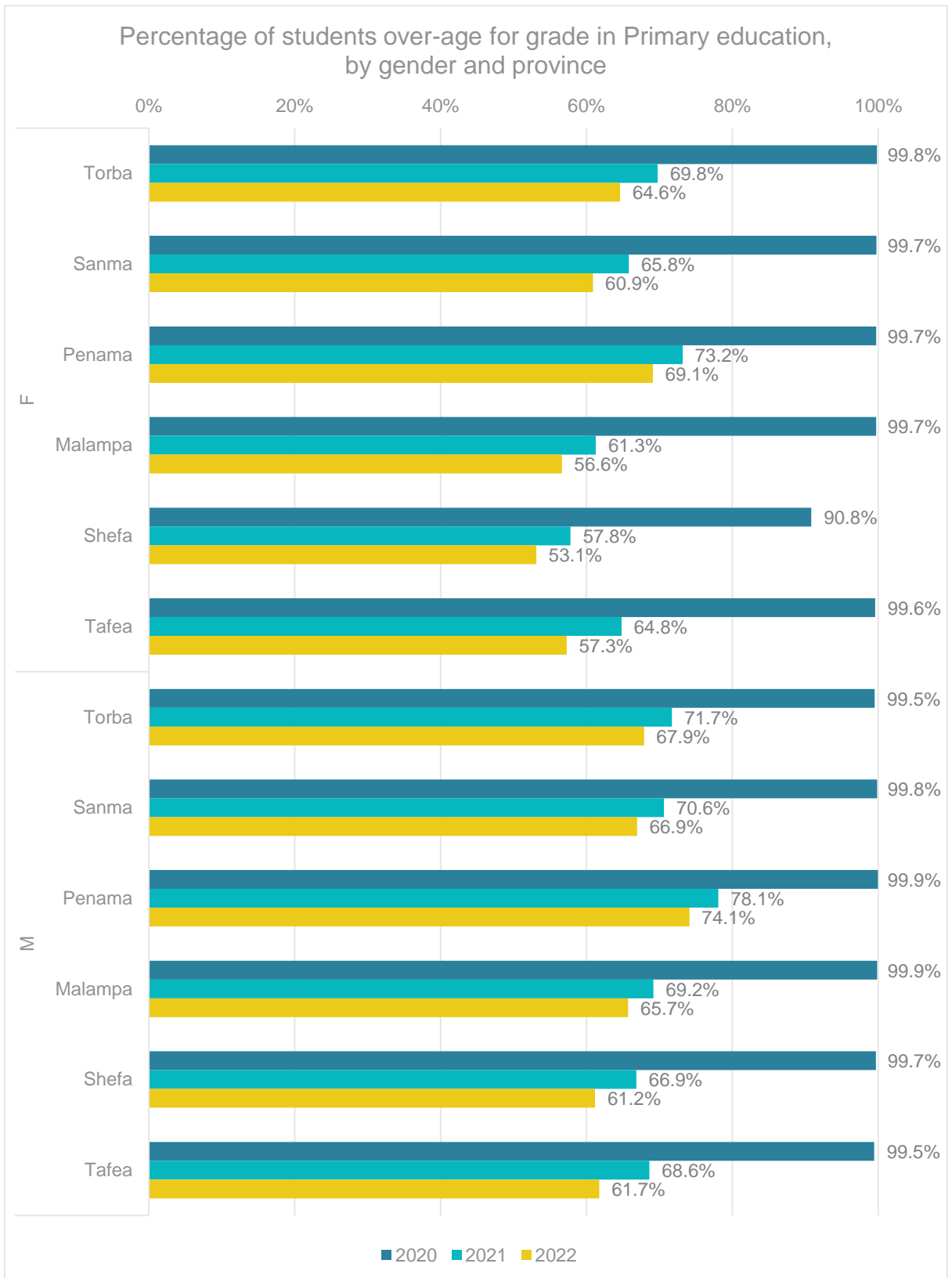
1.5.8 Primary education to junior secondary transition rates (Year 6 to Year 7), by gender, by province

Graph 1-12: Primary education to junior secondary transition rates (Year 6 to Year 7), by gender, by province 2019, 2020 and 2021



1.5.9. Percentage of students over-age for grade in Primary education, by gender and province

Graph 1-13: Percentage of students over-age for grade in Primary education, by gender and province, 2020, 2021 & 2022

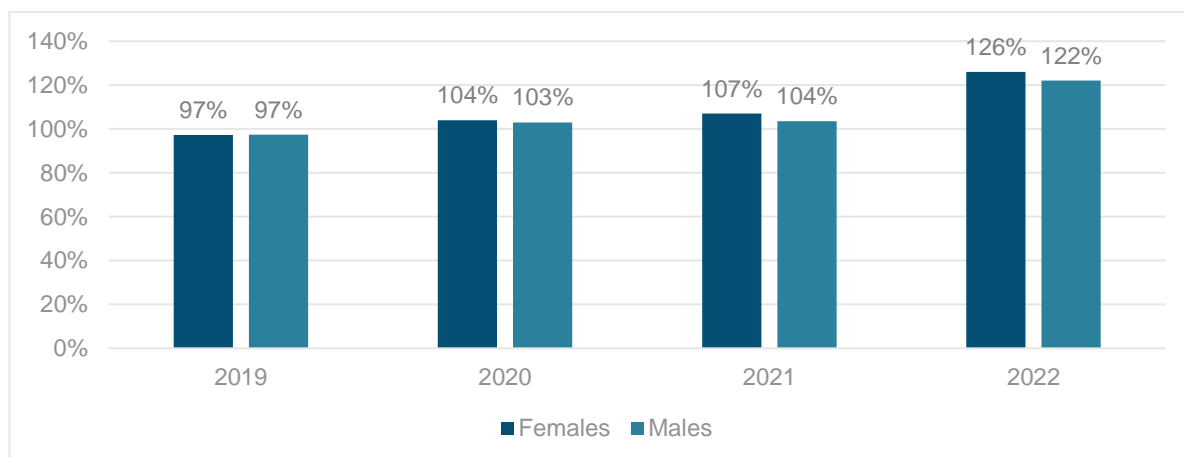


1.6. Gross intake ratio to the last grade (GIRLY) for primary education, by gender

GIRLY	2019	2020	2021	2022
Females	97,3%	104%	107%	126%
Males	97,4%	103%	104%	122%

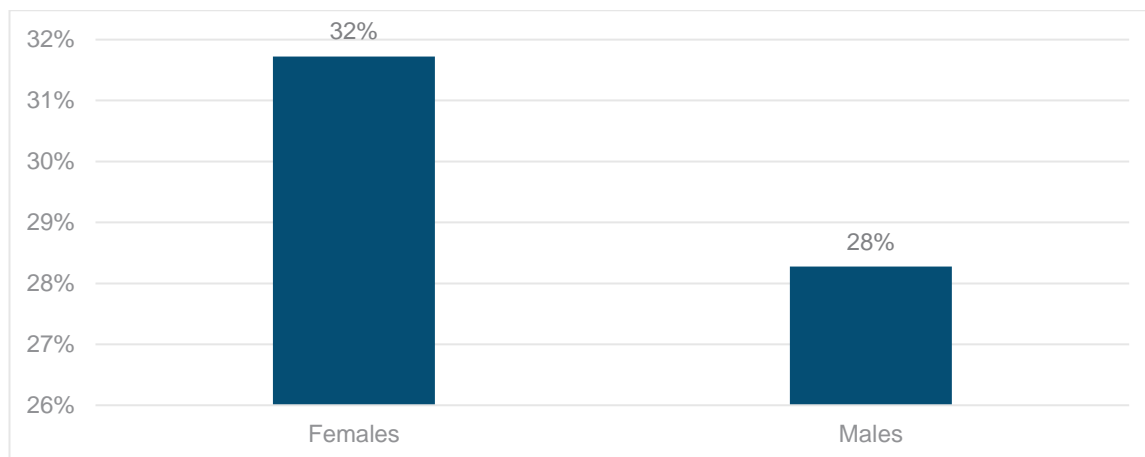
Table 1.7 Gross intake ratio

Graph 1-14: Gross intake ratio to the last grade for primary education by gender 2019, 2020, 2021 and 2022



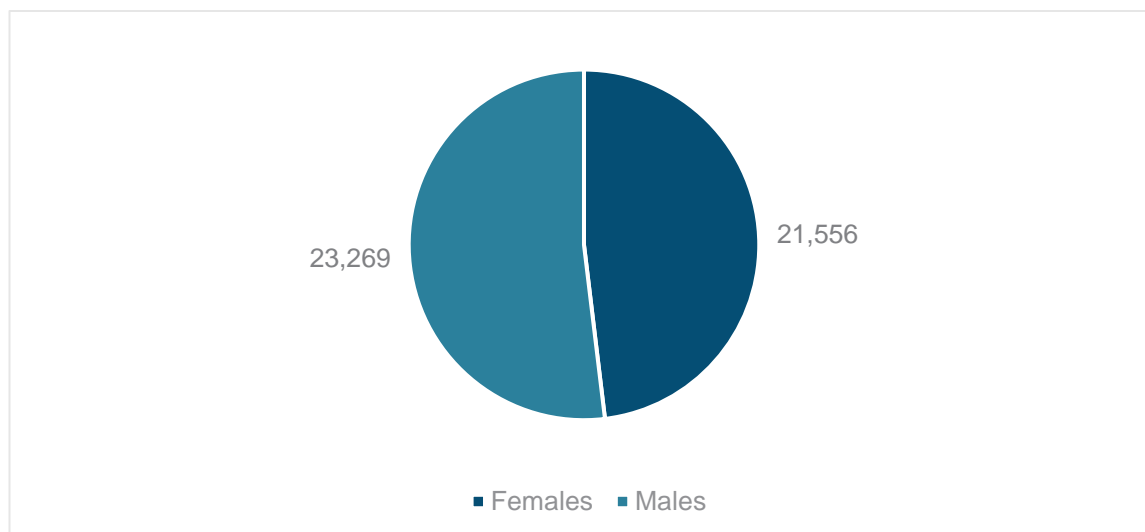
1.6.1. Completion rate for Primary education, by gender

Graph 1-15: Completion rate for primary education, by gender



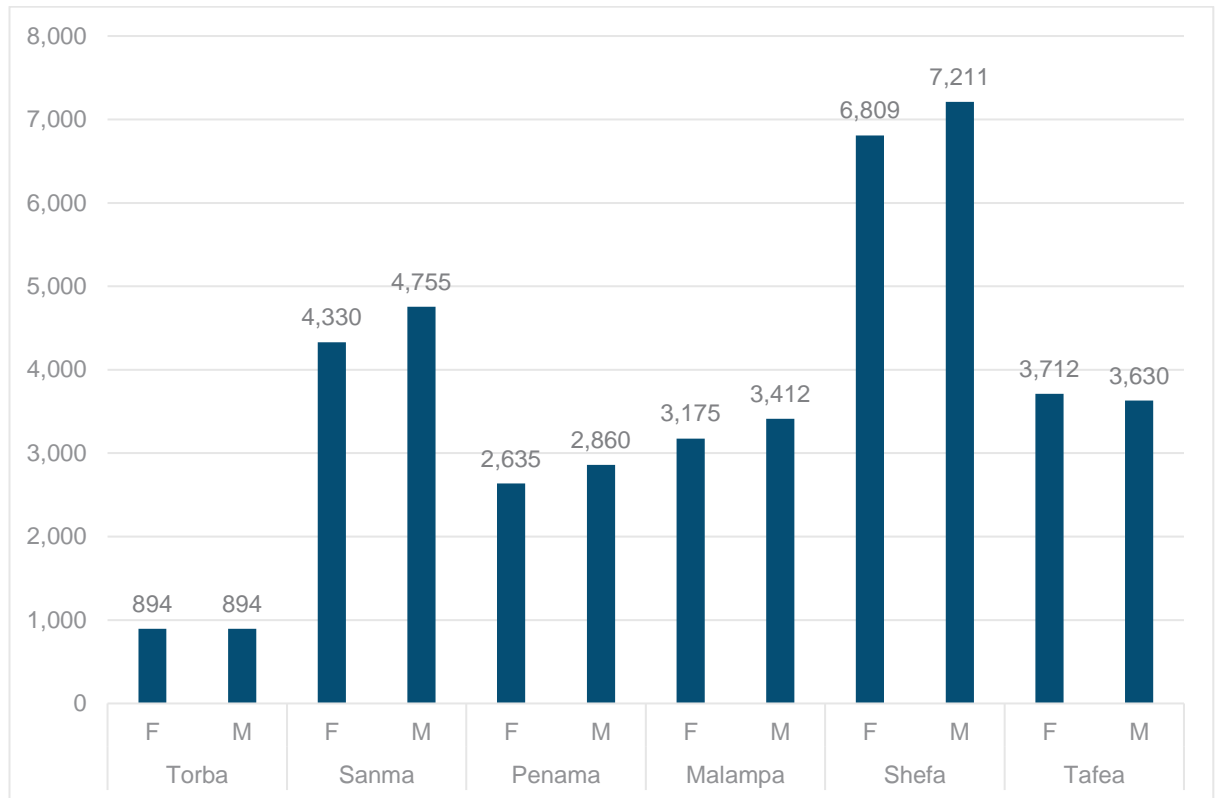
1.6.2. Population figures of secondary education aged children, by gender, as per National Census

Graph 1-16: Population figures of secondary education aged children, by gender, as per National Census



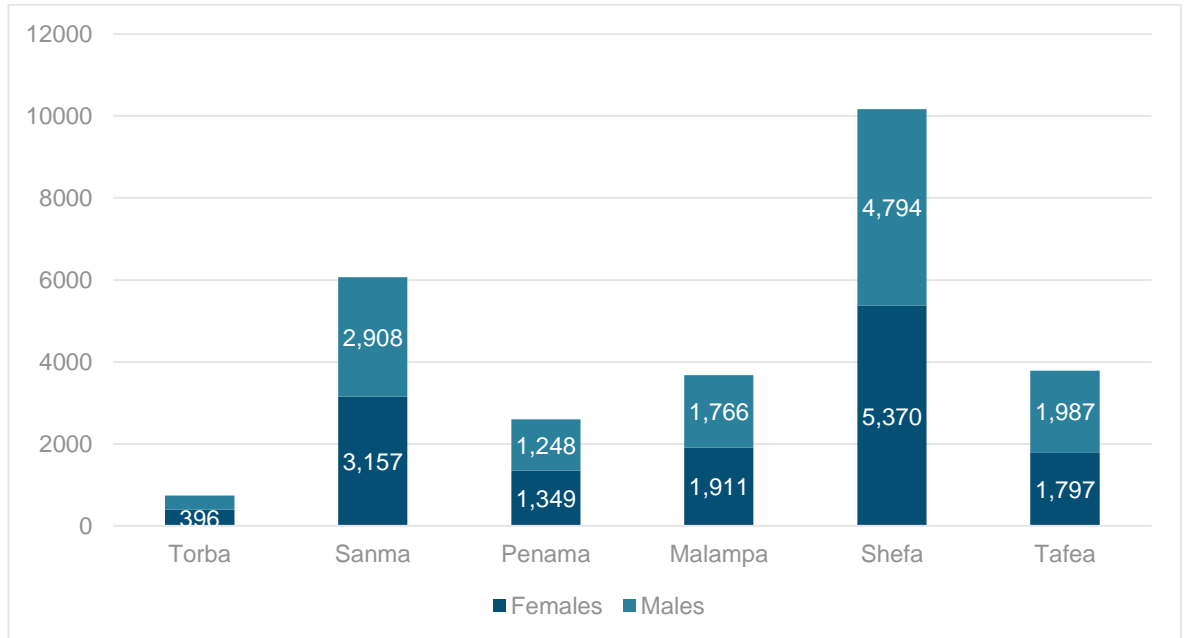
1.6.3. Population figures of secondary education aged children, by gender and by province as per National Census

Graph 1-17: Population figures of secondary education aged children, by gender and by province as per National Census

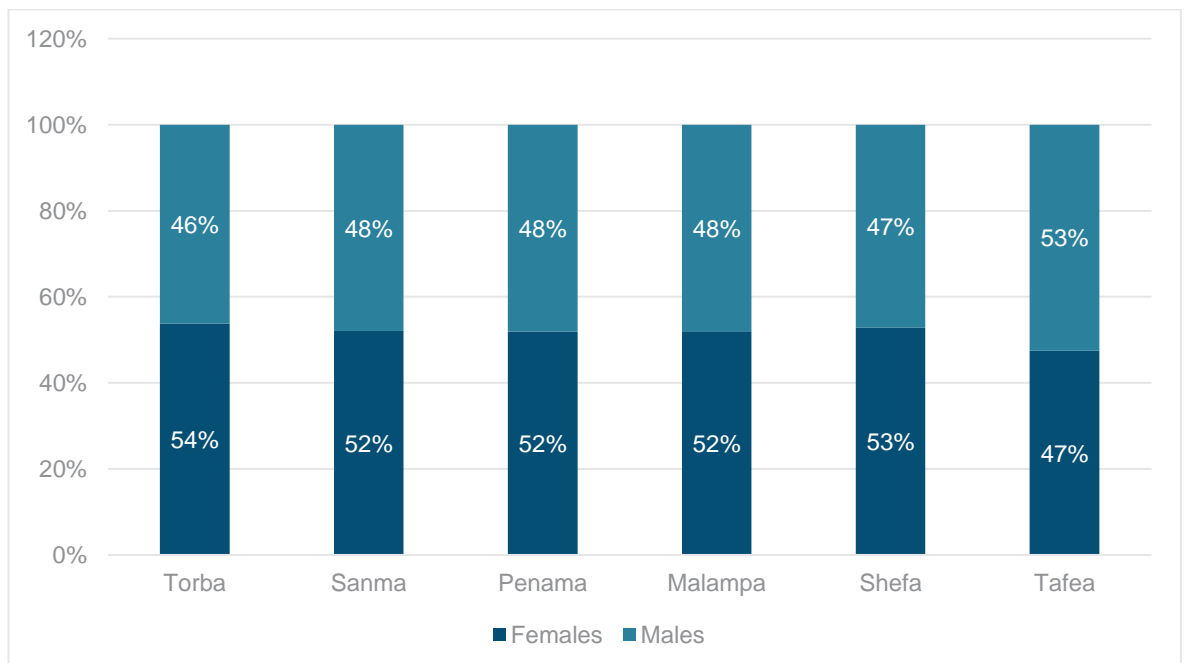


1.6.4. Population figures of children enrolled in secondary education, by gender and by province

Graph 1-18: Population figures of children enrolled in secondary schools by gender and province

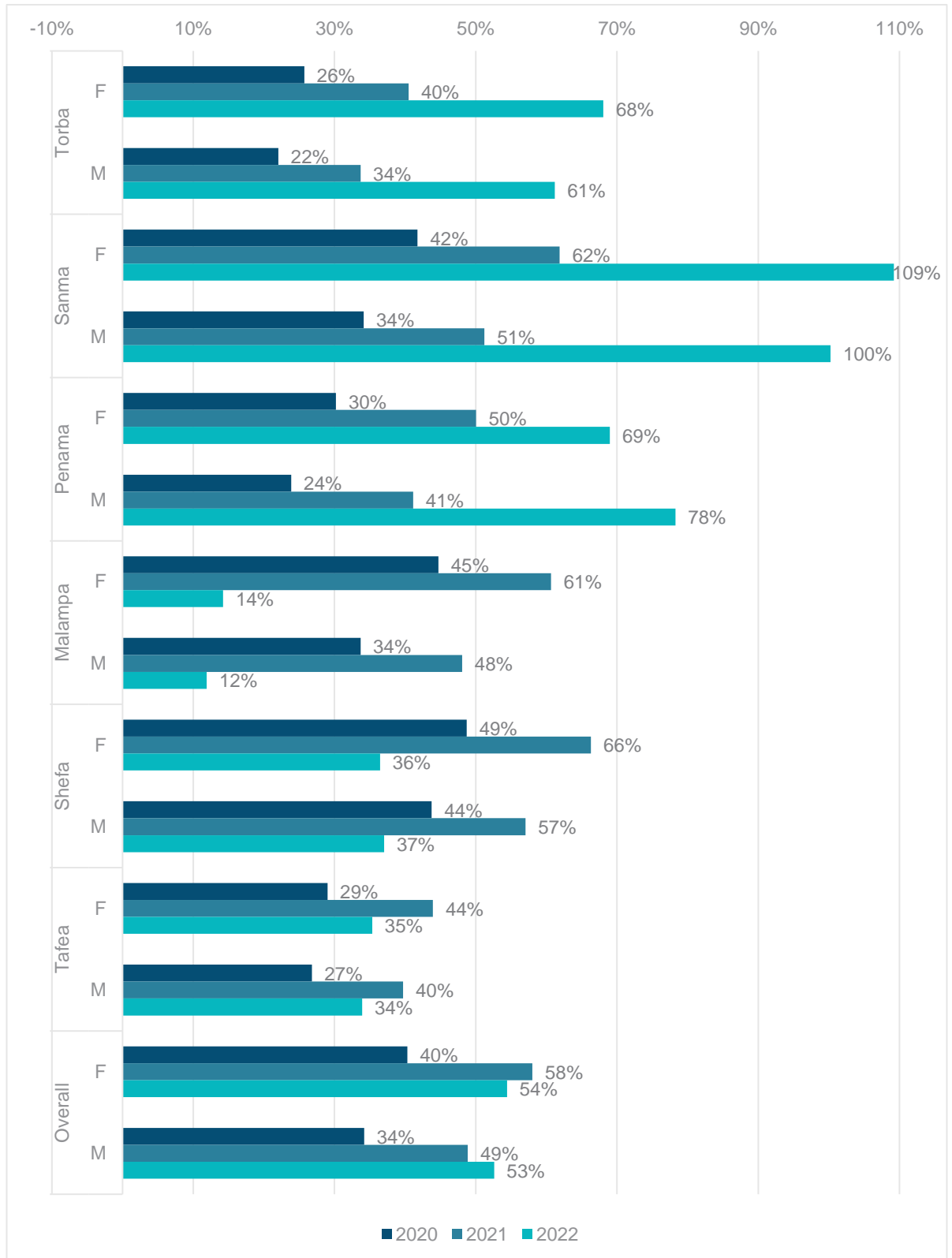


Graph 1-19: Gender rate of children enrolled in secondary education by gender and province



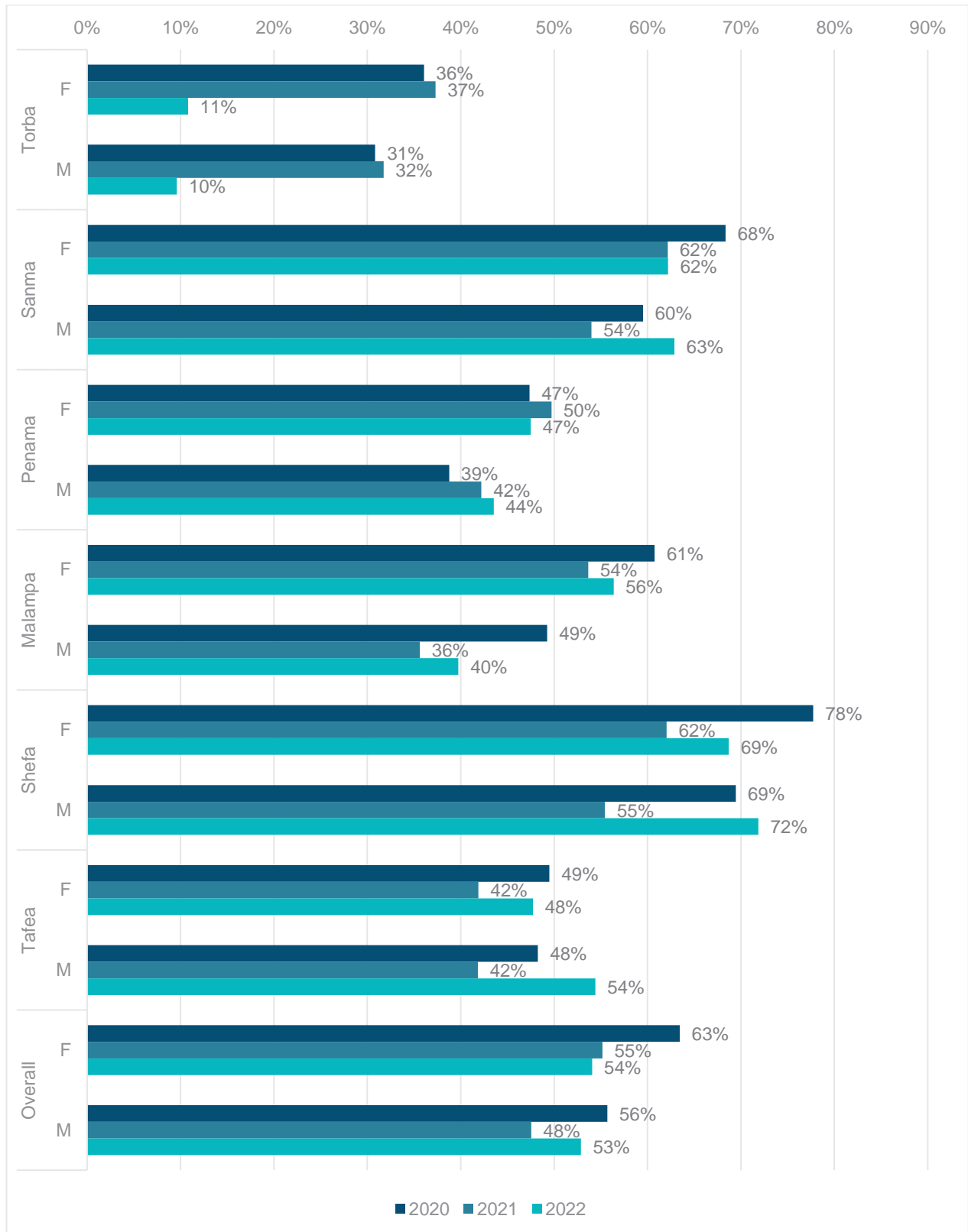
1.6.5. NER for secondary education, by gender, by province 2020, 2021 and 2022

Graph 1-20: Net enrolment ratio for secondary education by gender and province 2020, 2021 and 2022



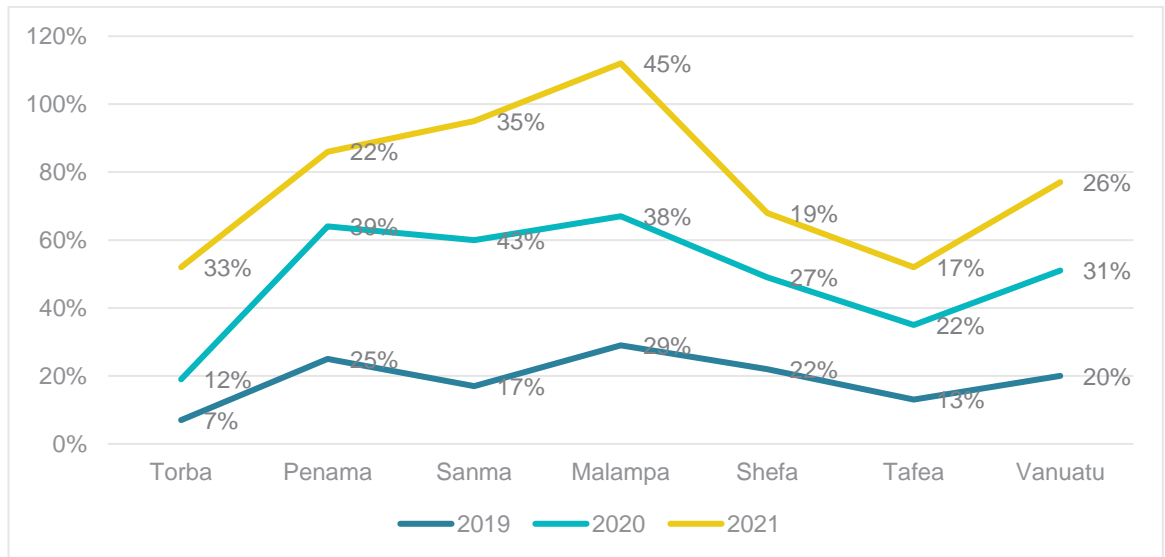
1.6.6 GER for secondary education, by gender, by province 2020, 2021 and 2022

Graph 1-21: GER for secondary education by gender and province 2020, 2021 and 2022



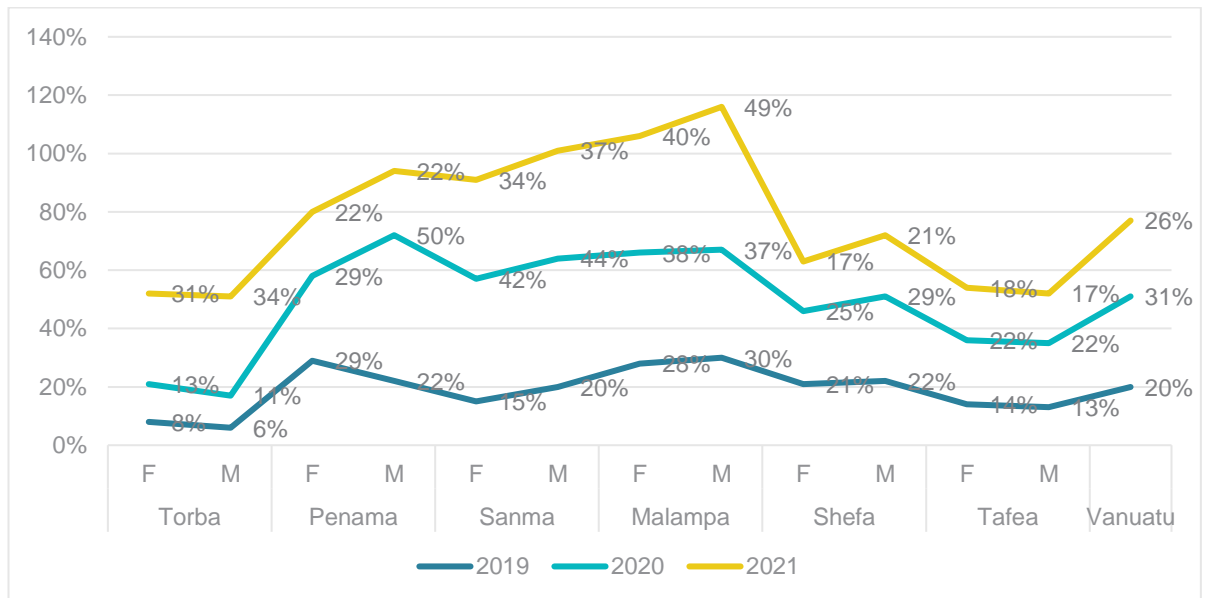
1.6.7. Secondary education repetition rates, by province 2019, 2020 and 2021

Graph 1-22: Secondary education repetition rates by province 2019, 2020 and 2021



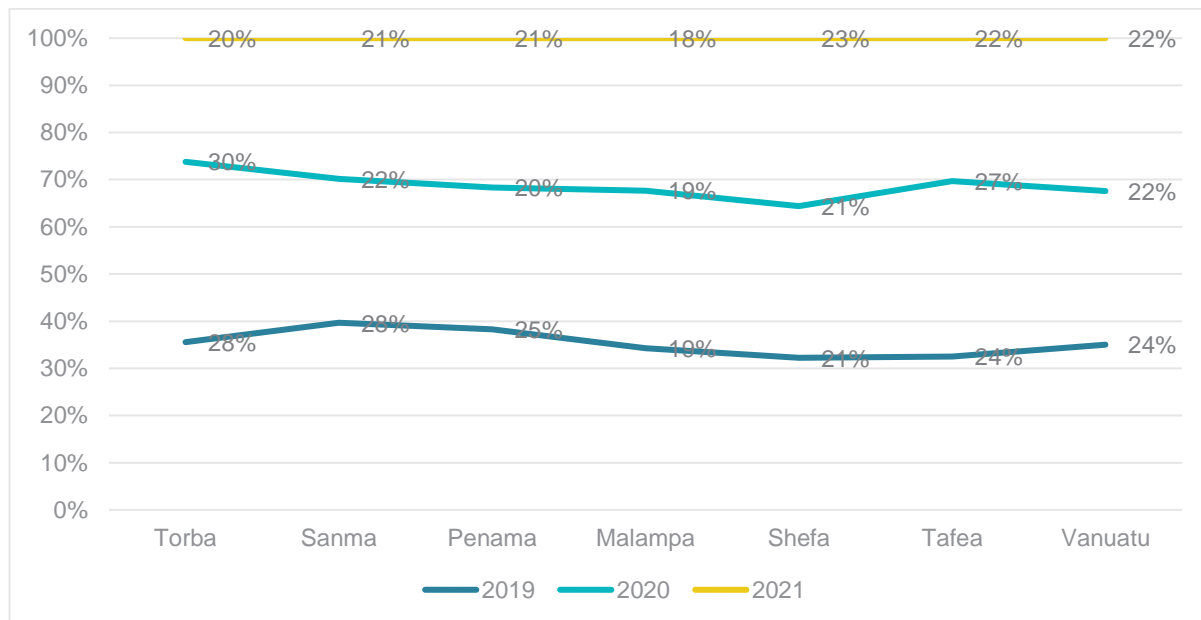
1.6.8. Secondary education repetition rates, by gender, by province 2018-2021

Graph 1-23: Secondary education repetition rates by gender and province 2018, 2019, 2020 and 2021



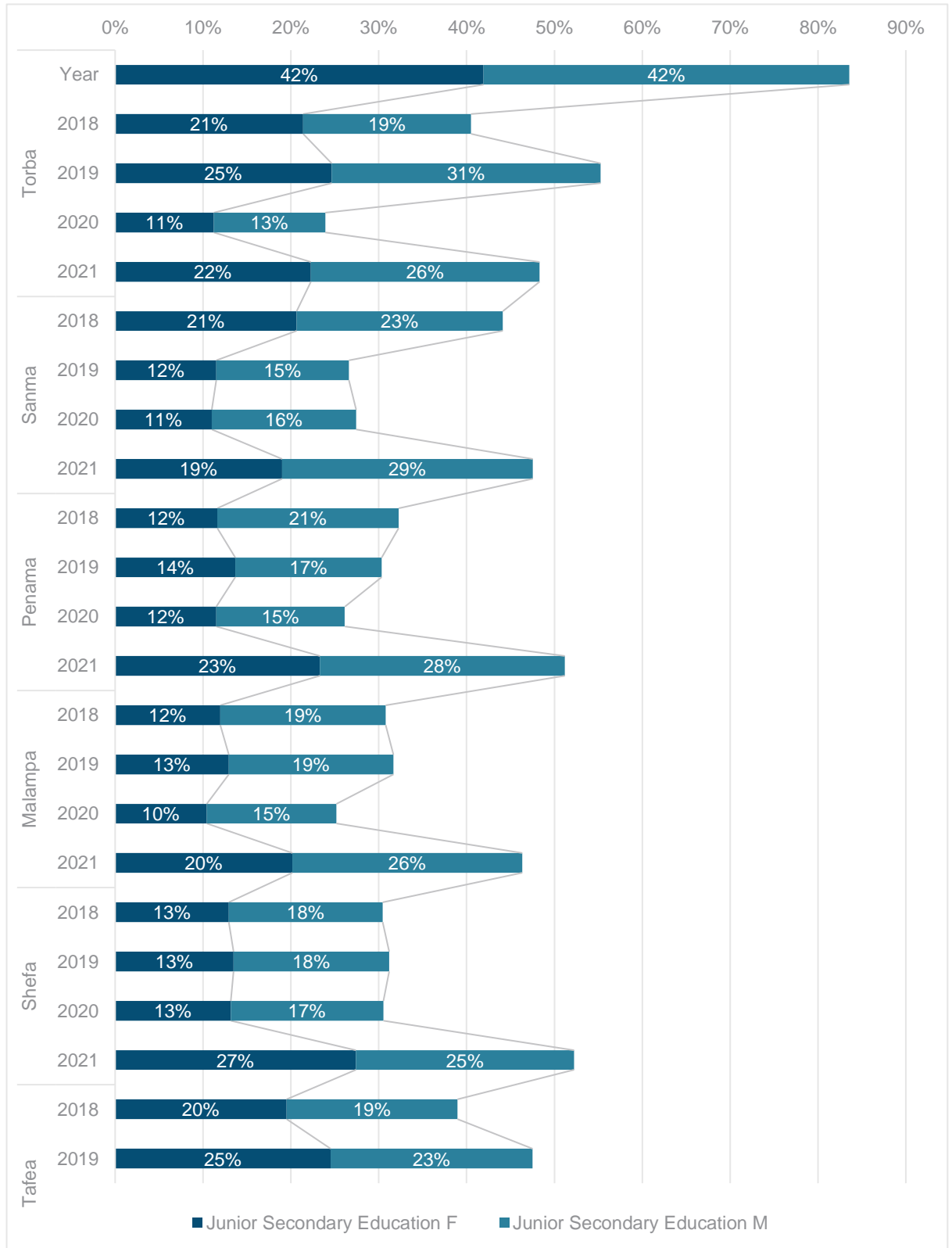
1.6.9. Secondary education drop-out rates, by province 2019-2021

Graph 1-24: Secondary education drop-out rates by province 2019, 2020 and 2021



1.6.10. Secondary education drop-out rates, out-of-school rate for Junior and Senior Secondary education, by gender, by province, 2018-2021

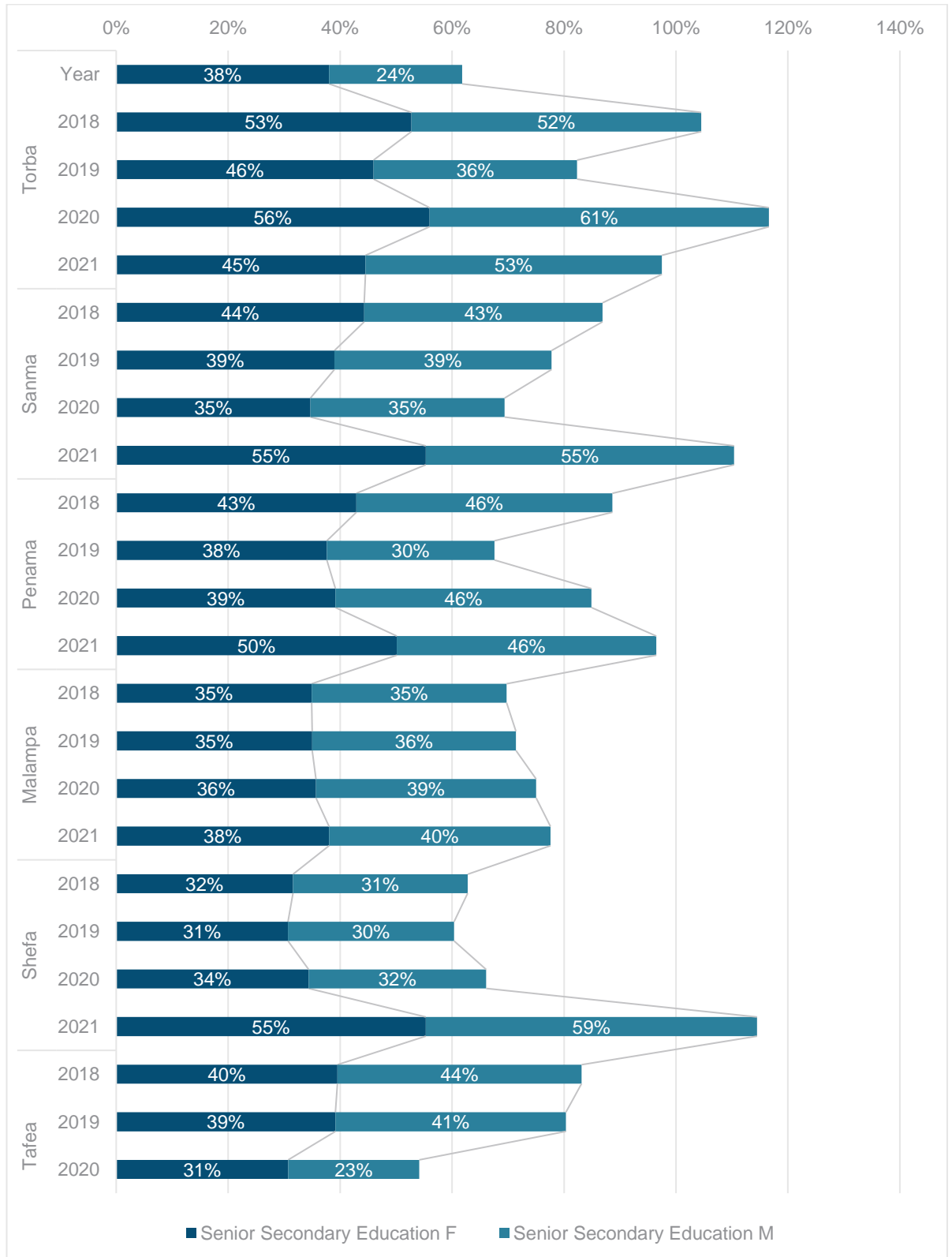
Graph 1-25: Secondary education drop-out rates, out-of-school rate for junior secondary by province 2018, 2019, 2020 and 2021



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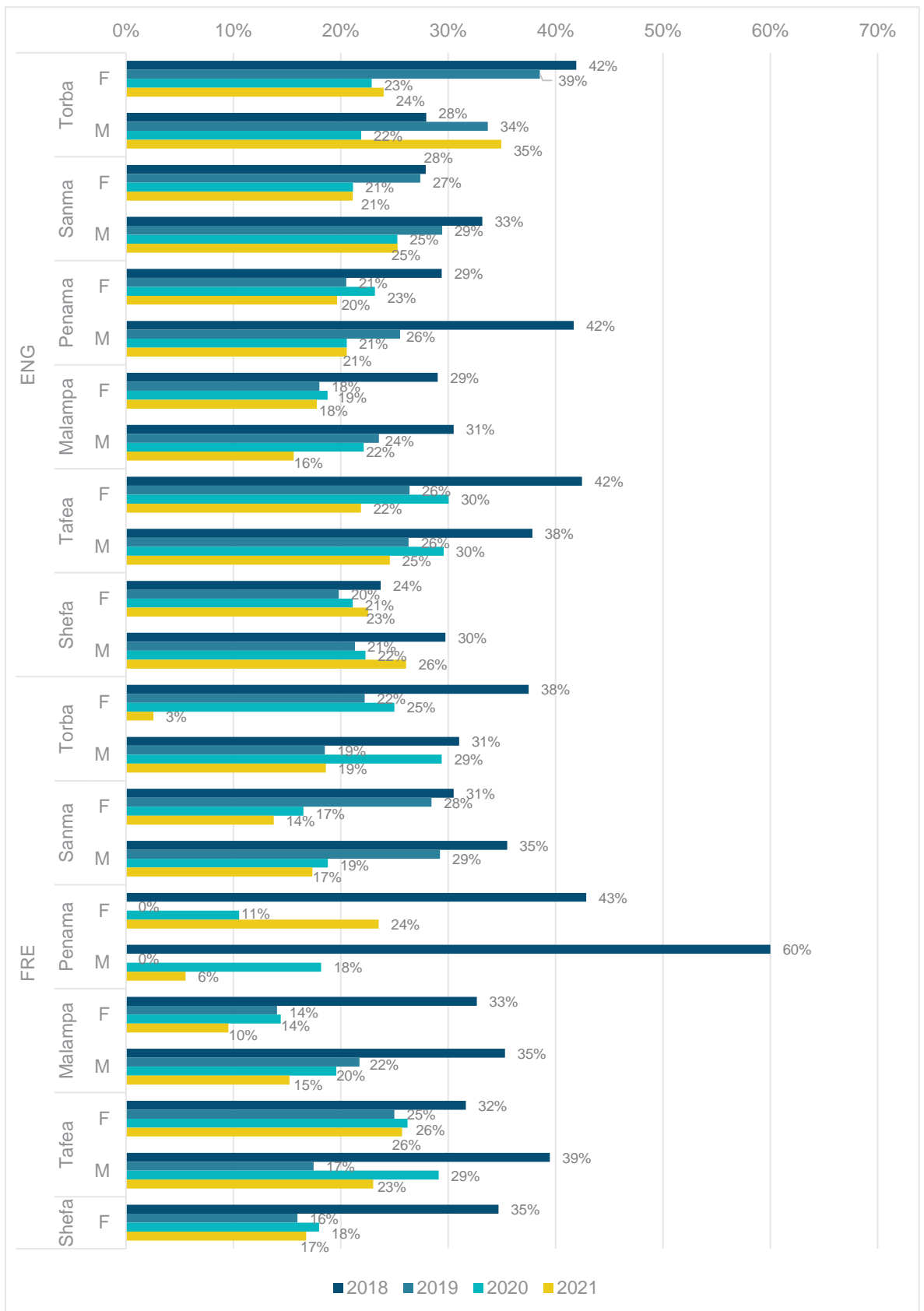
Graph 1-26: Secondary education drop-out rates, out-of-school rate for senior secondary by gender and province 2018, 2019, 2020 and 2021



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Graph 1-27: Secondary education drop-out rates with authority, as the government of Vanuatu, by gender, by province, by language of instruction 2018, 2019, 2020 and 2021



1.6.11. Secondary education promotion rates, by gender, by Year level, by education authority, by language of instruction, by province, 2018-2021

Government of Vanuatu			7				8				9				10				
Language of Instruction	Province	Sex / Year	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	
ENG	Torba	F	69%	69%	85%	93%	56%	80%	75%	91%	54%	62%	81%	95%	12%	62%	69%	50%	
		M	58%	71%	76%	90%	89%	71%	77%	67%	71%	93%	81%	90%	56%	71%	50%	30%	
	Sanma	F	85%	87%	86%	90%	71%	84%	88%	83%	78%	69%	84%	84%	50%	46%	44%	52%	
		M	76%	83%	81%	81%	76%	75%	80%	80%	67%	69%	77%	71%	47%	40%	39%	36%	
	Penama	F	82%	84%	84%	87%	80%	92%	85%	83%	74%	65%	68%	72%	27%	31%	37%	44%	
		M	80%	79%	79%	84%	62%	86%	79%	87%	53%	63%	64%	65%	18%	38%	42%	48%	
	Malampa	F	74%	89%	88%	81%	63%	87%	79%	86%	73%	77%	75%	73%	48%	54%	58%	51%	
		M	66%	79%	83%	82%	67%	78%	73%	83%	69%	65%	69%	62%	45%	56%	43%	56%	
	Tafea	F	67%	84%	79%	89%	58%	76%	70%	89%	60%	72%	62%	65%	24%	41%	45%	38%	
		M	74%	81%	79%	88%	69%	84%	71%	81%	69%	71%	63%	66%	19%	52%	39%	33%	
	Shefa	F	81%	89%	84%	92%	68%	81%	79%	76%	83%	90%	86%	93%	64%	67%	69%	61%	
		M	79%	86%	80%	86%	58%	78%	78%	73%	80%	79%	78%	86%	55%	59%	61%	39%	
	FRE	Torba	F	77%	80%	73%	100%	71%	100%	83%	90%	20%	60%	57%	100%	43%	0%	25%	50%
			M	74%	83%	67%	91%	75%	71%	80%	100%	100%	75%	80%	75%	0%	100%	50%	29%
		Sanma	F	59%	81%	81%	91%	49%	79%	93%	86%	66%	56%	86%	73%	72%	88%	84%	86%
			M	65%	78%	74%	82%	68%	77%	90%	88%	57%	63%	88%	69%	67%	81%	69%	72%
Penama		F	63%	100%	83%	100%	60%	100%	86%	80%	100%	100%	60%	71%	20%	67%	0%	67%	
		M	67%	100%	100%	86%	33%	100%	100%	100%	17%		0%	100%	33%	100%	100%	100%	
Malampa		F	79%	82%	79%	83%	75%	87%	76%	83%	82%	77%	93%	89%	45%	73%	60%	81%	
		M	71%	81%	74%	64%	78%	61%	75%	83%	68%	80%	100%	78%	50%	75%	68%	59%	
Tafea		F	73%	69%	79%	63%	70%	83%	71%	72%	73%	68%	58%	69%	70%	88%	63%	73%	
		M	57%	77%	72%	78%	57%	90%	68%	66%	67%	67%	67%	53%	50%	88%	51%	58%	
Shefa		F	73%	94%	87%	91%	62%	90%	79%	82%	64%	81%	78%	79%	69%	78%	72%	64%	
		M	68%	90%	78%	84%	52%	75%	77%	65%	45%	68%	78%	77%	68%	80%	55%	59%	

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Government of Vanuatu			11				12				13				
Language of Instruction	Province	Sex / Year	2018	2019	2020	2021	2018	2019	2020	2021	2018	2019	2020	2021	
ENG	Torba	F	88%	60%	75%	56%	62%	75%	86%	60%		0%	0%	0%	
		M	79%	29%	89%	38%	100%	75%	67%	60%		0%	0%	0%	
	Sanma	F	76%	72%	78%	82%	52%	78%	73%	75%	0%	0%	0%	0%	
		M	61%	70%	67%	77%	38%	75%	57%	66%	0%	0%	0%	0%	
	Penama	F													
		M													
	Malampa	F	87%	91%	95%		59%	80%	60%		0%	0%	0%		
		M	83%	83%	86%		69%	90%	92%		0%	0%	0%		
	Tafea	F	45%	56%	60%	61%	83%	86%	56%	94%	0%	0%	0%	0%	
		M	52%	37%	29%	63%	45%	80%	45%	91%		0%	0%	0%	
	Shefa	F	96%	90%	89%	89%	89%	83%	90%	72%	0%	0%	0%	0%	
		M	93%	92%	91%	94%	82%	82%	89%	66%	0%	0%	0%	0%	
	FRE	Torba	F												
			M												
Sanma		F	67%	63%	67%	67%	55%	54%	65%	73%	70%	36%	38%	75%	
		M	52%	38%	60%	56%	46%	45%	54%	88%	42%	53%	38%	64%	
Penama		F													
		M													
Malampa		F	68%	96%	91%	88%	50%	87%	100%	83%	0%	40%	25%	86%	
		M	79%	79%	62%	85%	32%	61%	72%	89%	25%	40%	40%	100%	
Tafea		F	63%	63%	80%	68%	52%	54%	69%	77%	14%	55%	14%	75%	
		M	90%	69%	78%	75%	26%	58%	80%	91%	0%	40%	0%	60%	
Shefa		F	56%	81%	77%	82%	52%	64%	66%	78%	37%	59%	64%	75%	
		M	45%	71%	85%	93%	47%	76%	55%	79%	41%	53%	65%	62%	

Table 1.8 Secondary promotion language

1.6.12. Percentage of students over-age for grade in Junior Secondary education, by gender and province – 2019-2022

	2019		2020		2021		2022	
	F	M	F	M	F	M	F	M
Torba	100,0%	100,0%	100,0%	99,5%	90,9%	90,8%	87,5%	86,3%
Sanma	99,9%	100,0%	99,7%	99,8%	87,6%	92,4%	86,5%	90,6%
Penama	100,0%	100,0%	100,0%	100,0%	89,8%	93,7%	88,4%	92,2%
Malampa	99,6%	100,0%	99,6%	99,8%	86,5%	90,5%	83,2%	88,6%
Shefa	100,0%	99,7%	99,7%	99,7%	74,1%	80,5%	71,5%	77,9%
Tafea	99,6%	99,6%	99,6%	99,6%	88,8%	92,5%	85,2%	89,0%

Table 1.9 Students over-aged

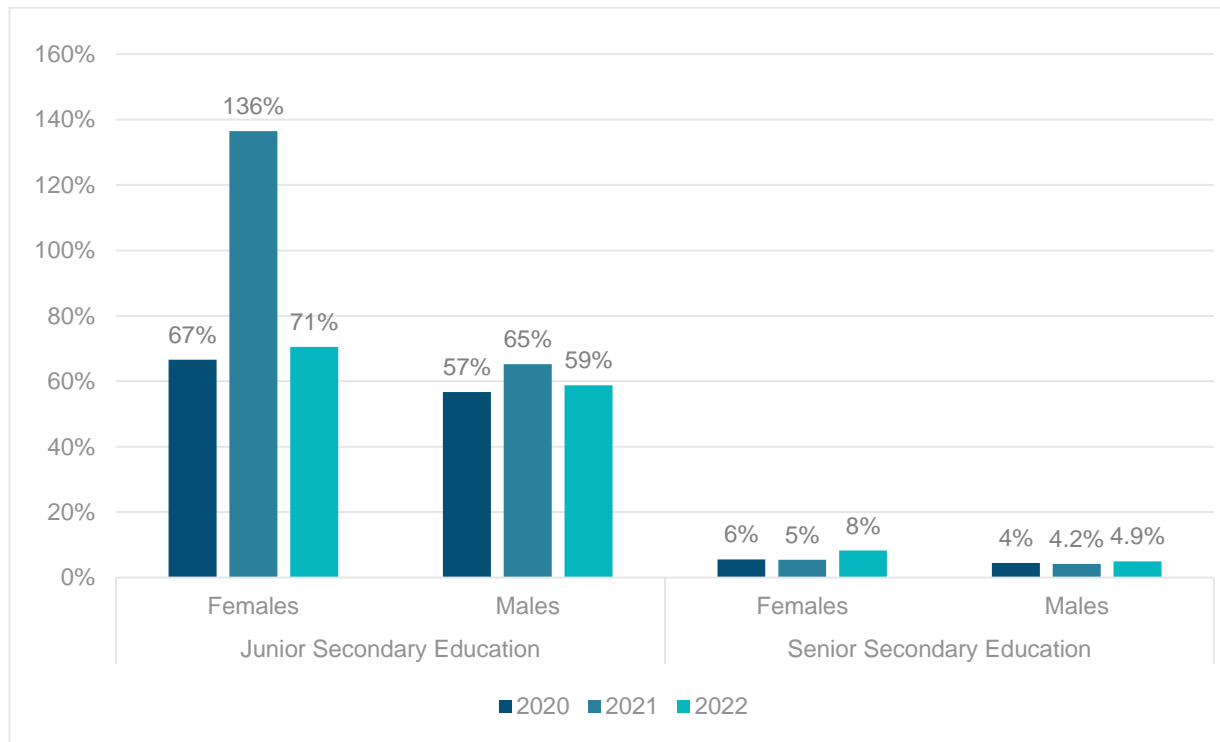
1.6.13. Percentage of secondary education aged children out-of-school, by gender, by province 2020-2022

Year level	Province Year/Sex	Torba		Sanma		Penama		Malampa		Shefa		Tafea	
		F	M	F	M	F	M	F	M	F	M	F	M
YL-7	2020	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2021	95%	93%	97%	94%	94%	85%	63%	71%	64%	93%	89%	77%
	2022	88%	91%	96%	93%	87%	78%	55%	71%	64%	93%	90%	81%
YL-8	2020	100%	99%	99%	99%	100%	100%	99%	99%	97%	98%	99%	99%
	2021	94%	96%	98%	95%	95%	87%	55%	72%	66%	94%	93%	84%
	2022	94%	91%	97%	94%	93%	85%	63%	69%	63%	93%	90%	78%
YL-9	2020	100%	91%	89%	95%	93%	96%	87%	94%	79%	84%	92%	95%
	2021	96%	97%	98%	96%	96%	89%	61%	73%	66%	94%	96%	86%
	2022	95%	97%	98%	95%	94%	86%	53%	72%	65%	94%	92%	82%
YL-10	2020	100%	81%	65%	76%	80%	87%	64%	71%	63%	60%	86%	86%
	2021	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2022	97%	97%	99%	96%	96%	89%	58%	72%	64%	94%	96%	86%
YL-11	2020	100%	76%	65%	62%	67%	69%	60%	55%	68%	73%	70%	78%
	2021	99%	100%	100%	98%	98%	95%	65%	72%	71%	96%	96%	88%
	2022	100%	100%	100%	98%	95%	92%	57%	78%	72%	96%	96%	90%
YL-12	2020	100%	88%	78%	72%	77%	78%	78%	76%	86%	84%	80%	81%
	2021	100%	100%	100%	99%	99%	97%	62%	81%	75%	96%	97%	90%
	2022	99%	99%	100%	98%	98%	95%	66%	71%	71%	96%	96%	88%
YL-13	2020	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2021	100%	100%	100%	100%	99%	99%	87%	96%	94%	99%	99%	97%
	2022	100%	100%	100%	99%	100%	98%	59%	81%	74%	97%	96%	90%
YL-14	2022	100%	100%	100%	100%	100%	100%	88%	96%	94%	99%	99%	97%

Table 1.10 Secondary out-of-school

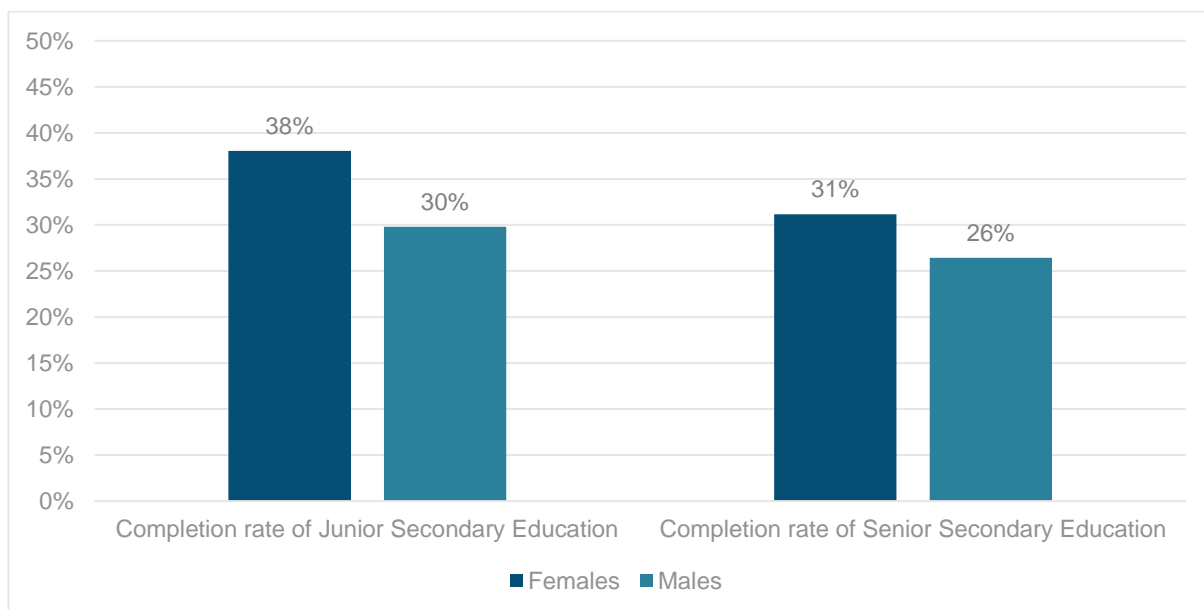
1.6.14. Gross intake ratio to the last grade (GIRLY) for Junior/Senior Secondary education, by gender 2020, 2021 and 2022

Graph 1-28: Gross intake ratio to the last grade for junior and senior secondary education by gender 2020, 2021 and 2022



1.6.15. Completion rate for Junior/Senior Secondary education, by gender

Graph 1-29: Completion rate for junior and senior secondary education by sex



1.6.16. Number of ECCE schools, by province - 2020, 2021, 2022

The total number of ECCE schools across all provinces has shown a consistent decline over the three-year period from 2020 to 2022. In 2020, there were a total of 876 ECCE schools, which decreased to 779 in 2021 and further dropped to 695 in 2022.

Regarding provincial variation, the Sanma province consistently had the highest number of ECCE schools in all three years, followed by Tafea. Torba consistently had the lowest number of ECCE schools among the provinces.

Year	Province						Total
	Torba	Sanma	Penama	Malampa	Shefa	Tafea	
2020	46	222	145	128	158	177	876
2021	46	194	116	127	159	137	779
2022	41	167	111	117	124	135	695

Table 1.11 Number of ECCE schools

Source MoET Statistical Report 2022

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1.6.17. Number of ECCE schools, by Education Authority, by Province 2022

Across the entire country, there is a total of 695 ECCE schools. The highest number of schools are privately supported, with governmental ECCE schools following closely. A significant majority of ECCE schools are located in rural areas, with Sanma, Tafea, and Malampa making substantial contributions to this category. The lowest number of schools is supported by the Church (not government-assisted) authority.

School Type/ Authority Type	Rural							Urban			Vanuatu
	Torba	Sanma	Penama	Malampa	Shefa	Tafea	Total	Sanma	Shefa	Total	
ECCE	41	144	111	117	91	135	639	23	33	56	695
Government	21	39	41	41	63	15	220	4	4	8	228
Church (Government Assisted)	7	19	26	38	8	8	106	4	10	14	120
Church (Not Government Assisted)	1	2		2	1		6		1	1	7
Private	12	84	44	36	19	112	307	15	18	33	340

Table 1.12 ECCE schools by authority

Source MoET Statistical Report 2022.

1.6.18. Number of ECCE schools, by education authority, by language, by province.

The provided data reveals the language distribution of schools across provinces in Vanuatu for the years 2020, 2021, and 2022. Across these years, English and Vernacular predominantly served as the primary languages of instruction, with variations in their usage. In 2022, the French language also played a significant role, particularly in certain provinces. Bislama language instruction, while present, was relatively less common. The data highlights the linguistic diversity within Vanuatu's education system and underscores the importance of tailored language education policies to accommodate this diversity.

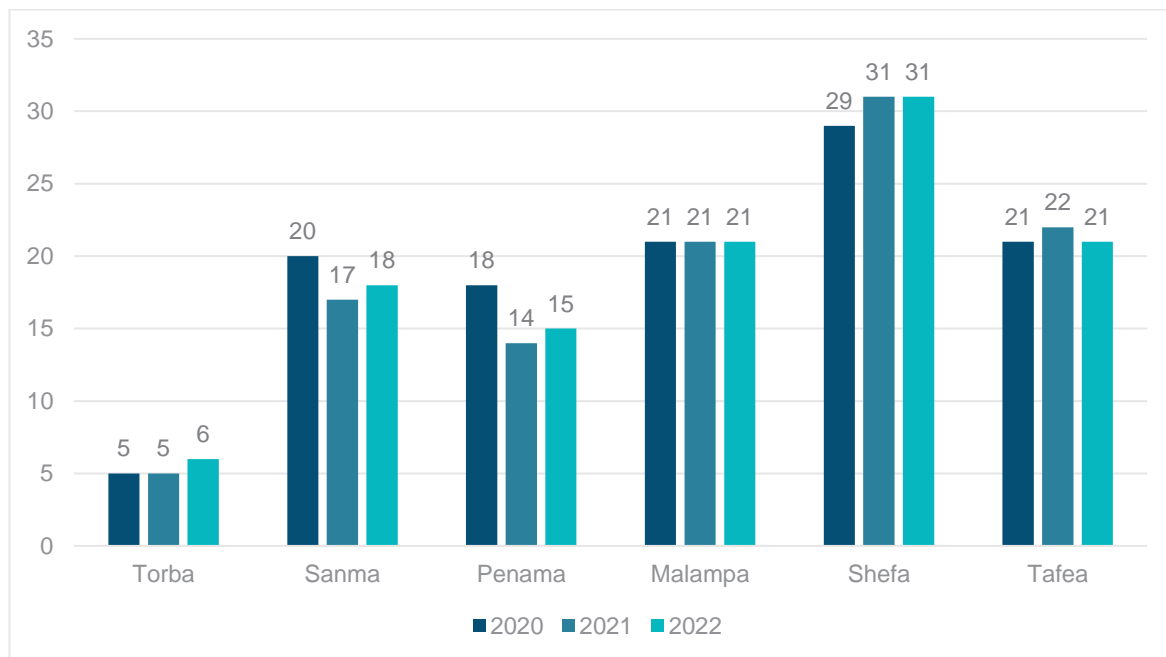
Year	Language	Torba	Sanma	Penama	Malampa	Shefa	Tafea	Total
2020	Bilingual					11		11
	Bislama	3	39	3	4	27	7	83
	English	15	120	57	64	31	83	370
	French	1	24	10	28	7	10	80
	Vernacular	27	39	75	32	82	77	332
	Total	46	222	145	128	158	177	876
2021	Bilingual					11		
	Bislama	3	32	3	4	27	6	75
	English	15	106	48	64	32	65	330
	French	1	22	10	28	7	8	76
	Vernacular	27	34	55	31	82	58	287
	Total	46	194	116	127	159	137	779
2022	Bislama		22	1	2	8	6	39
	English	29	102	62	71	76	64	404
	French	11	28	27	30	17	8	121
	Vernacular	1	15	21	14	23	57	131
	Total	41	167	111	117	124	135	695

Table 1.13 ECCE schools by language

Source MoET Statistical Report 2022.

1.6.19. Number of secondary schools, by province 2020, 2021 and 2022

Graph 1-30: Number of secondary schools by province 2020, 2021 and 2022



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1.6.20. Number of secondary schools, by education authority, by province 2020, 2021 and 2022

Province	2020	2021	2022
Torba	10	10	8
Government	2	2	3
Church (Government Assisted)	2	2	3
Church (Not Government Assisted)			1
Private	6	6	1
Sanma	15	15	19
Government	6	7	8
Church (Government Assisted)	9	8	9
Church (Not Government Assisted)			1
Private			1
Penama	13	14	23
Government	6	6	6
Church (Government Assisted)	7	8	9
Church (Not Government Assisted)			2
Private			6
Malampa	21	21	27
Government	11	11	11
Church (Government Assisted)	9	9	9
Church (Not Government Assisted)	1	1	1
Private			6
Shefa	24	28	31
Government	12	15	15
Church (Government Assisted)	6	6	8
Church (Not Government Assisted)		1	1
Private	6	6	7
Tafea	20	21	22
Government	13	13	14
Church (Government Assisted)	6	7	6
Church (Not Government Assisted)			2
Private	1	1	
Vanuatu			
Government	50	54	57
Church (Government Assisted)	39	40	44
Church (Not Government Assisted)	1	2	8
Private	13	13	21

Table 1.14 Number of secondary schools

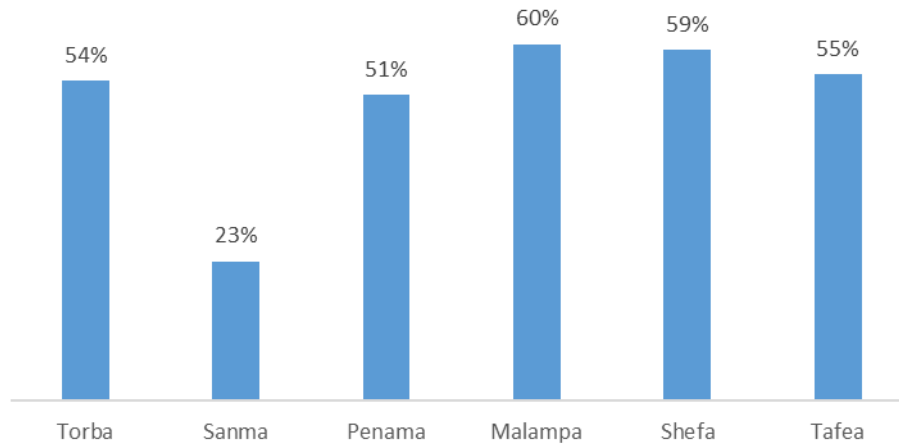
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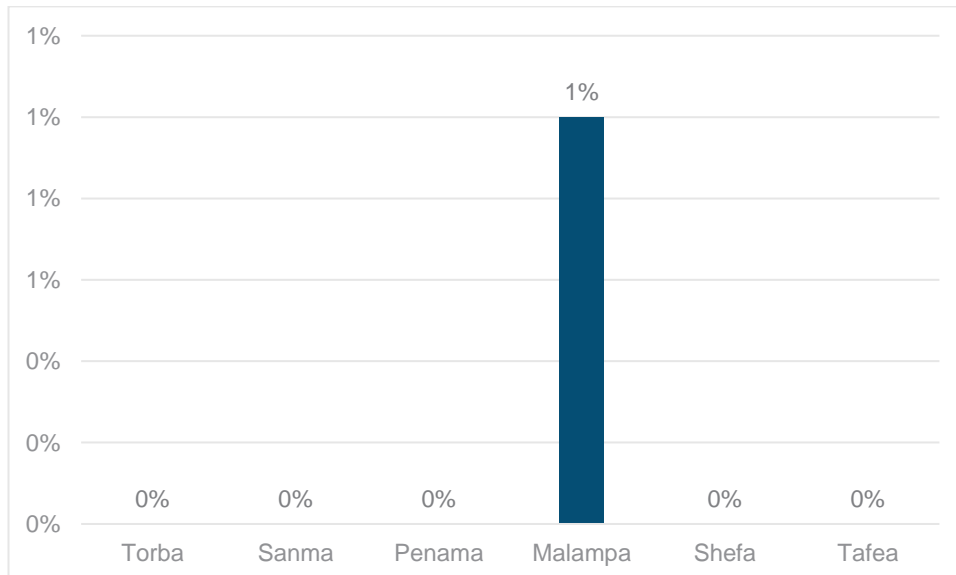
1.6.21. Share of ECCE schools receiving grant, by province

The share of grants among early childhood education schools shows significant variation across provinces. Malampa receives the largest share at 60%, followed by Shefa at 59%, while Sanma has the smallest share at 23%. This analysis is based on the benefited school level as reported in the grant additional information, as shown in Graph 1-36. However, when considering school levels without categorizing them based on reported beneficiaries, it becomes evident that only Malampa receives 1% of the grants, while the details for schools in other provinces were not reported, as reflected in Graph 1-37.

Graph 1-31: ECCE schools receiving grants by Province



Graph 1-32: ECCE schools receiving grants by Province without categorizing them



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1.6.22. Frequency of non-compliant ECCE schools, by criterion, by province - 2020, 2021, 2022

The table provides a comprehensive overview of non-compliance in ECCE schools across various provinces and criteria for the years 2020, 2021, and 2022. It facilitates a clear comparison of non-compliance trends during this period, revealing variations among provinces and specific criteria. Notably, Malampa consistently exhibits elevated levels of non-compliance across multiple criteria. The most prominent non-compliant category throughout the three-year period from 2020 to 2022 appears to be the "Enrolment Approved" criterion.

Criteria	Province	2020	2021	2022
Active School Council	Penama	2		
	Sanma			1
	Shefa	1		
	Tafea		1	1
	Total	3	1	2
Audit Approved	Penama	2		
	Sanma			1
	Shefa	1		
	Tafea		2	1
	Total	3	2	2
Enrollment Approved	Malampa			48
	Penama	2		
	Sanma			1
	Shefa	1		
	Tafea			1
	Torba		8	
	Total	3	8	50
Finance Report Approved	Malampa			7
	Penama	2		
	Sanma			1
	Shefa	1		
	Tafea		3	2
	Torba		1	
	Total	3	4	10
SIP Approved	Malampa			14
	Penama	2		
	Sanma			1
	Shefa	1		
	Tafea		2	
	Torba		7	
	Total	3	9	15

Table 1.15 Frequency non-compliant ECCE

Source MoET Statistical Report 2022.

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1.6.23. Education expenditure per student in early childhood education, by source of funding

ECCE received 84,430,526 VUV in grants, which covered at least 334 ECCE schools based on the identified listed school beneficiaries in 2022. The total enrolment in Vanuatu reached 15,072 students in 2022, resulting in education expenditure per student at this level is 5,601.81 VUV.

School Level	Total Grants Received (Based on School Level)	Total Enrolment	Education Expenditure per student (Based on school level)
	607,000 VUV		40.27 VUV
ECCE	Total Grants Received (Based on Beneficiaries)	15,072	
	84,430,526 VUV		5,601.81 VUV

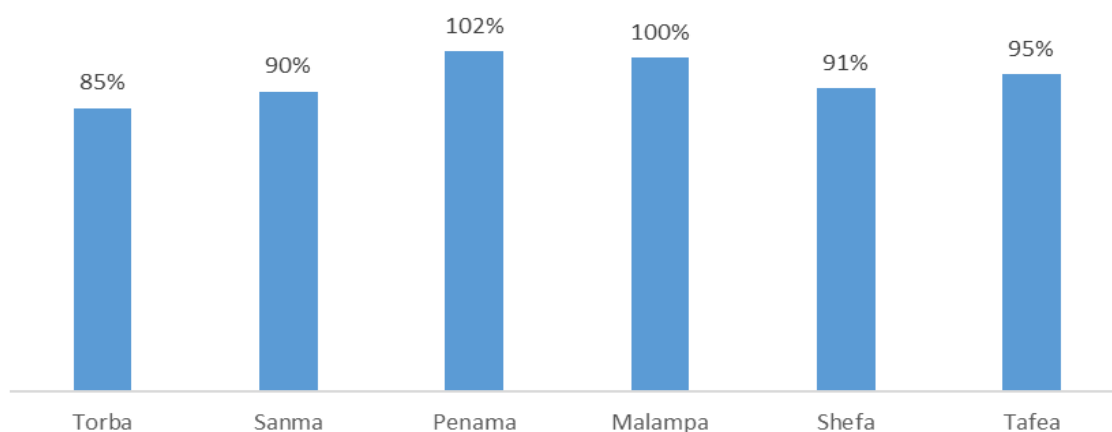
Table 1.16 Education expenditure ECCE

Enrolments taken from MoET Statistical Report 2021

1.6.24. Share of primary schools receiving grant, by province

The data reveals the distribution of primary school grant shares among various provinces. In this breakdown, Torba receives 85%, Sanma receives 90%, Penama receives 102%, Malampa receives 100%, Shefa receives 91%, and Tafea receives 95% of the grants. These figures showcase variations in grant allocation percentages for primary schools across the different provinces. It's important to note that percentages exceeding 100%, such as Penama's 102%, raise questions and may require further clarification or validation, as they suggest potential discrepancies in the data. This analysis is based on the benefited school level as reported in the grant additional information, as shown in Graph 1-38. However, when considering school levels without categorizing them based on reported beneficiaries, the grant share slightly changes and the distribution of grant shares becomes as follow: Torba at 85%, Sanma at 90%, Penama at 100%, Malampa at 99%, Shefa at 86%, and Tafea at 90%. These figures provide insights into the allocation percentages for primary school grants across the provinces, with most percentages hovering close to 100%, as reflected in Graph 1-39.

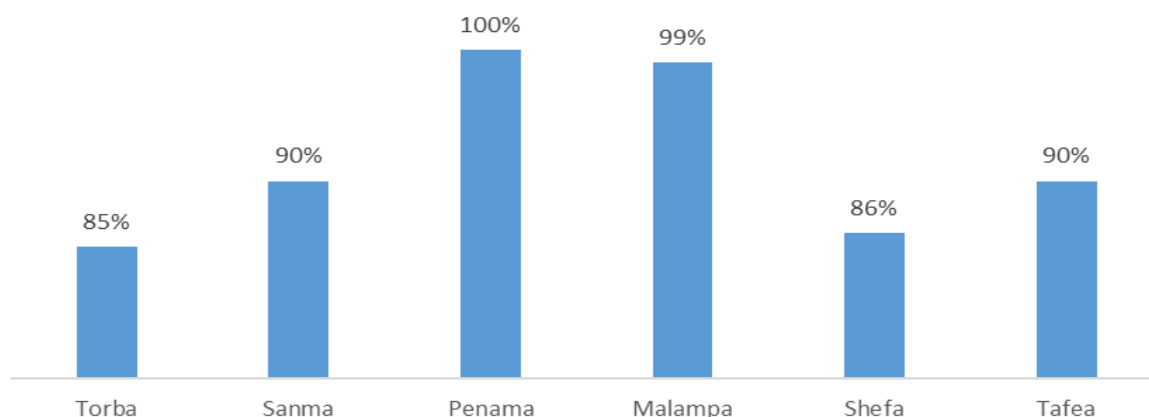
Graph 1-33: Share of primary schools receiving grant, by province



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Graph 1-34: Share of primary schools receiving grant, by province without categorizing them



1.6.25. Frequency of non-compliant primary schools, by criterion, by province - 2020, 2021, 2022

The table offers a comprehensive overview of non-compliance in primary schools across different provinces and criteria for the years 2020, 2021, and 2022. It facilitates a clear comparison of non-compliance trends during this period, highlighting variations among provinces and specific criteria. Notably, the Shefa province exhibited elevated levels of non-compliance in the 'Finance Report Approved' and 'School Improvement Plan Approved' criteria. The most prominent non-compliant categories throughout the three-year period from 2020 to 2022 appear to be the 'Finance Report Approved' and 'School Improvement Plan Approved' criteria.

Criteria	Province	2020	2021	2022
Active School Council	Malampa	1	3	3
	Sanma	1		
	Shefa		1	1
	Tafea	1		
	Total	3	4	4
Audit Approved	Malampa		2	1
	Sanma	1		
	Shefa		1	
	Tafea	1		
	Total	2	3	1
Enrollment Approved	Malampa		1	2
	Sanma			1
	Tafea			2
	Total		1	5
	Finance Report Approved	Malampa	1	4
Sanma		4		3
Shefa			13	14
Tafea		2	1	4
Torba		1	10	3
Total		8	28	30
SIP Approved	Malampa	1	3	3
	Sanma	1		
	Shefa		1	13
	Tafea	2		3
	Torba		2	
	Total	4	6	19

Table 1.17 non-compliant primary schools

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Source Open MoET Statistical Report 2022

1.6.26. Education expenditure per student in primary schools, by source of funding

The education in primary schools received 681,272,394 VUV in grants, which covered over 423 primary schools based on the identified listed school beneficiaries in 2022. The total enrolment in Vanuatu reached 60,474 students in 2022, resulting in an education expenditure per student at this level of 11,265.54 VUV for 2022.

School Level	Total Grants Received (Based on School Level)	Total enrolment	Education Expenditure per student (Based on school level)
	800,002,510 VUV		13,228.87 VUV
PS	Total Grants Received (Based on Beneficiaries)	60474	
	681,272,394 VUV		11,265.54 VUV

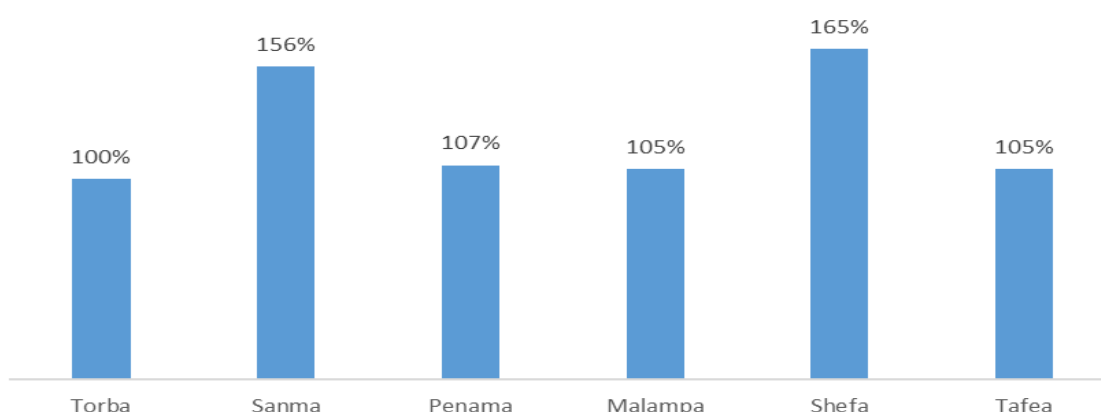
The total enrolment was taken from last year MoET Statistical Report 2021

Table 1.18 Education expenditure primary

1.6.27. Share of Secondary Schools Receiving Grant by Province

The data reveals the distribution of secondary school grant shares among various provinces. In this breakdown, Torba receives 100%, Sanma receives 156%, Penama receives 107%, Malampa receives 105%, Shefa receives 165%, and Tafea receives 105%. These figures indicate variations in grant allocation percentages across the provinces, with some exceeding 100%, these percentages raise questions and may require further clarification or validation, as they suggest potential discrepancies in the data. This analysis is based on the benefited school level as reported in the grant additional information, as shown in Graph 1-40. However, when considering school levels without categorizing them based on reported beneficiaries, the grant share becomes more realistic and the distribution of grant shares becomes as follow: Torba receives 83%, Sanma receives 78%, Penama receives 93%, Malampa receives 90%, Shefa receives 71%, and Tafea receives 90%. These figures provide insights into the allocation percentages for secondary school grants across the provinces, as reflected in Graph 1-41.

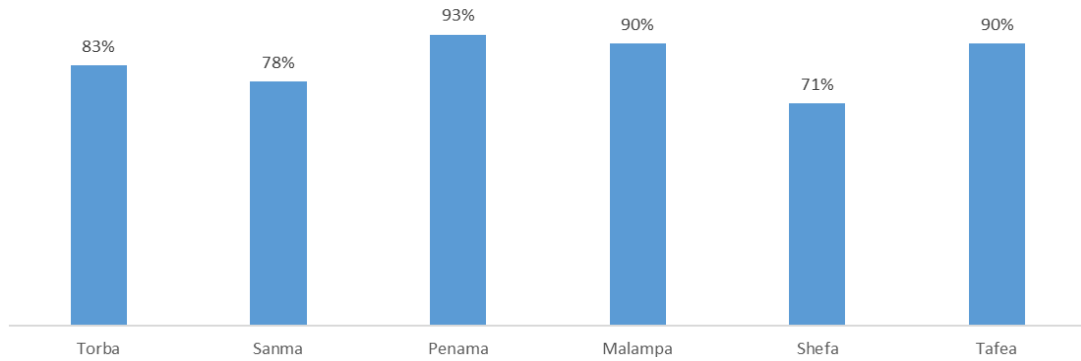
Graph 1-35: Share of secondary schools receiving grant by Province



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Graph 1-36: Share of secondary schools receiving grant by Province without categorizing them



1.6.28. Frequency of non-compliant secondary schools, by criterion, by province - 2020, 2021, 2022

The data table provides a snapshot of non-compliance trends in secondary schools across provinces from 2020 to 2022. Notably, some criteria and provinces exhibit fluctuations in non-compliance over this period. For instance, the "Finance Report Approved" criterion sees varying non-compliance from 2021 to 2022 within Shefa province.

Criteria	Province	2020	2021	2022
Active School Council	Malampa		2	
	Shefa			1
	Total		2	1
Audit approved	Malampa		1	
	Total		1	
Finance Report Approved	Malampa		2	1
	Sanma			2
	Shefa		3	2
	Tafea		1	
	Total		6	5
SIP Approved	Malampa		1	
	Shefa			2
	Total		1	2

Table 1.19 non-compliant secondary

Source MoET Statistical Report 2022.

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1.6.29. Frequency of non-compliant secondary schools, by criterion, by province, by language, by education authority - 2020, 2021, 2022

The table provides a comprehensive overview of non-compliance in secondary schools across various provinces, authorities, languages, and criteria for the years 2020, 2021, and 2022. Notably, certain criteria and provinces display fluctuations in non-compliance during this period. For example, there is variation in non-compliance within the Shefa province for the "Finance Report Approved" criterion from 2021 to 2022. Additionally, it's worth mentioning that all categories recorded minimal instances of non-compliance, except for the "Enrolment Approved" criterion, which did not register any non-compliance data.

Criteria	Province	Authority	Language	2020	2021	2022
Active Council	Malampa	Church (Not Government Assisted)	ENG		1	
		Government of Vanuatu	ENG		1	
		Total			2	
	Shefa	Church (Government Assisted)	ENG			1
		Total				1
Total				2	1	
Audit Approved	Malampa	Church (Not Government Assisted)	ENG		1	
		Total			1	
	Total				1	
Finance Report Approved	Malampa	Church (Not Government Assisted)	ENG		1	
		Government of Vanuatu	ENG		1	1
		Total			2	1
	Sanma	Church (Government Assisted)	FRE			1
		Government of Vanuatu	ENG			1
		Total				2
	Shefa	Church (Government Assisted)	ENG		1	1
			FRE		1	
		Government of Vanuatu	ENG		1	1
		Total			3	2
	Tafea	Private	ENG		1	
Total				1		
Total				6	5	
SIP Approved	Malampa	Church (Not Government Assisted)	ENG		1	
		Total			1	
	Shefa	Church (Government Assisted)	ENG			1
		Government of Vanuatu	ENG			1
	Total				2	
Total				1	2	

Table 1.20 non-compliant language

Source MoET Statistical Report 2022

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1.6.30. Education expenditure per student in secondary schools, by source of funding

The education in secondary schools received 1,026,638,586 VUV in grants, which covered over 145 secondary schools based on the identified listed school beneficiaries in 2022. The total enrolment in Vanuatu reached 23,265 students in 2022, resulting in an education expenditure per student at this level of 44,128.03 VUV for 2022.

School Level	Total Grants Received (Based on School Level)	Total enrolment	Education Expenditure per student (Based on school level)
	991,731,996 VUV		42,627.64 VUV
SS	Total Grants Received (Based on Beneficiaries)	23,265	
	1,026,638,586 VUV		44,128.03 VUV

The total enrolment was taken from last year MoET Statistical Report 2021

Table 1.21 Secondary expenditure

2. Quality

2.1 Number of ECCE teachers, by province

The data reveals the distribution of ECCE teachers across various provinces in Vanuatu. Sanma province records the highest number of ECCE teachers at 313, followed by Shefa with 273, Malampa with 257, Tafea with 231, Penama with 192, and Torba with 66 ECCE teachers.

Government of Vanuatu	Number of ECCE Teachers
Torba	66
Sanma	313
Penama	192
Malampa	257
Shefa	273
Tafea	231

Table 2.1 Number of ECCE teachers

Source MoET Statistical Report 2022.

2.2 Number of ECCE teachers, by province, by gender, by authority, by language.

The data presents the distribution of teachers by language and authority type in various provinces of Vanuatu, comprising a total of 1,332 teachers. Of these, 96% are females, and 4% are male teachers. English serves as the predominant language of instruction across different authority types in Vanuatu.

Authority TYPE	Language	Torba		Sanma		Penma		Malampa		Shefa		Tafea		Vanuatu	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government	Bislama				8				3		6				17
	English	3	18	1	66	4	47	1	63		86		13	9	293
	French	2	7		15		9		14	3	17	1	1	6	63
	Vernacular			1	4	1	6			2	29		6	4	45
	Total	5	25	2	93	5	62	1	80	5	138	1	20	19	418
Church (Government Assisted)	Bislama				1				1		3				5
	English	6	9	1	11	2	21	1	24		25	1	6	11	96
	French			1	18		24	2	30		13		1	3	86
	Vernacular	1	1		2				20				3	1	26
	Total	7	10	2	32	2	45	3	75		41	1	10	15	213
Church (Government Not Assisted)	English		1	1	2				4					1	7
	French				1										1
	Total		1	1	3				4					1	8
Private	Bislama		1		22				1		5		5		34
	English	2	13	3	121	1	41	1	71	1	50	1	106	9	402
	French		2	1	18		12		16	1	6	1	11	3	65
	Vernacular			2	13		24	1	4	1	25	2	73	6	139
	Total	2	16	6	174	1	77	2	92	3	86	4	195	18	640
Total	Total	14	52	11	302	8	184	6	251	8	265	6	225	53	1,279

Table 2.2 ECCE teachers by gender

Source MoET Statistical Report 2022.

2.3 ECCE pupil-teacher ratio, by province, by language, by education authority

The data provides valuable insights into the ECCE pupil-teacher ratio in Vanuatu over three years, categorized by education authority types and language of instruction. In 2020, the Government and Church (Government Assisted) ECCE programs maintained a relatively consistent pupil-teacher ratio, around 15 students per teacher, while community-based ECCE programs had a slightly lower ratio of 12.6. Private ECCE programs operated with a ratio of 14.3. However, in 2021, significant improvements were seen in the Government ECCE programs, with a reduced ratio of 5.5, while the Private ECCE programs saw an increase to 18.8. The total pupil-teacher ratio for ECCE in Vanuatu in 2021 was 12.9. In 2022, Government ECCE programs continued to improve with a ratio of 11.3, Church (Government Assisted) programs maintained a ratio of 12.9, and Private programs kept a relatively low ratio of 10.8.

Year	Authority Type	ECCE		
		Student	Teacher	STR
2020	Government	2,043	132	15.5
	Church (Government Assisted)	968	64	15.1
	Church (Not Government Assisted)	30	N/A	N/A
	Community	3,585	285	12.6
	Private	9,627	672	14.3
	Total	16,253	1,153	14.1
2021	Government	2,931	534	5.5
	Church (Government Assisted)	910	71	12.8
	Church (Not Government Assisted)	28	2	14.0
	Private	12,702	674	18.8
	Total	16,571	1,281	12.9
2022	Government	4,926	437	11.3
	Church (Government Assisted)	2,949	228	12.9
	Church (Not Government Assisted)	125	9	13.9
	Private	7,074	658	10.8
	Total	15,074	1,332	11.3

Table 2.3 ECCE pupil-teacher ratio

Source MoET Statistical Report 2022.

2.4 ECCE share of teachers, by qualification level, by province, by gender, by language, by education authority

The data below presents the number of teachers in Vanuatu who have stated their certificates and those who have not stated them. The majority of teachers do not state the certifications they possess. The total number of teachers is 1328 and the highest number of teachers is concentrated in Sanma, followed Shefa, then Malampa and Tafea. The lowest number of teachers is in Torba province.

2.5 Percentage of Teachers meeting professional standards in early childhood education, by gender

The data below presents the percentage of teachers in Vanuatu who have stated their certificates and those who have not stated them. The majority of teachers either male or female did not state the certifications they possess.

Qualification	Male	Female
Certificate	1,9%	0,1%
Not stated	98,1%	99,8%

Table 2.4 Teachers professional standard

Source MoET Statistical Report 2022

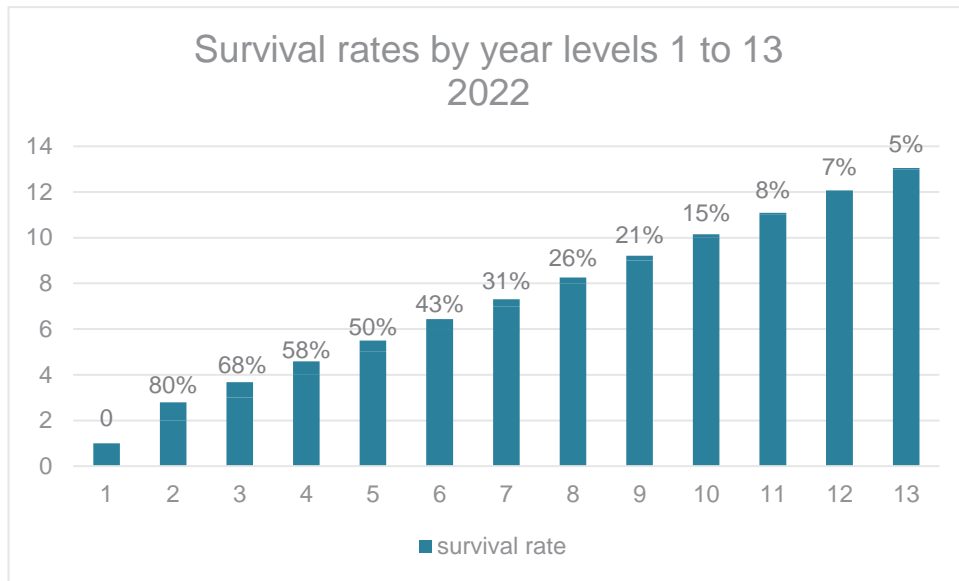
2.6 Student-teacher ratio for trained and qualified teachers in early childhood education

The data shows an overall average student-to-teacher ratio across all provinces from 2020 to 2022. It is evident that the ratio in each province has decreased over the three-year period. Notably in 2022, the lowest ratio was recorded in Malampa at 8.8, while the highest was observed in Shefa at 16.7.

2.7 Survival rate of students by year levels 1 to 13 in 2022

The data below in the graph shows that in the Vanuatu education system shows that there are there is a large number of students who survived from Year 1 to Year 2 at 80% and lowest number of students survived from Year 12 to Year 13 at 5%, while more students find it difficult to survive from Year 10 to Year level 11 at 7%.

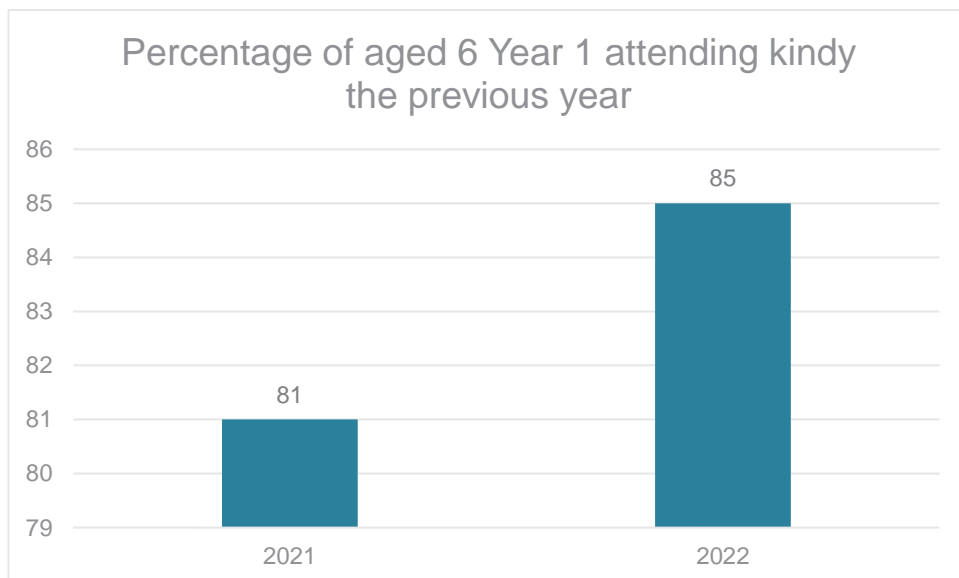
Graph 1-37: showing the survival rates of students by year level 1 to 13 in 2022



2.8 Percentage of aged 6 Year 1 attending kindy the previous year

The data the graph below shows that in 2021 only 81% of aged 6 Year one students attended kindy the following while in 2022, there is an increase of 4%.

Graph 1-38: Percentage of aged 6 Year 1 attending kindy the previous year



3. Management

3.1 Number of trainers in each PSET institution by gender in 2021-2022

This data provides information on the number of trainers teaching in each PSET institution by gender. An overall enrolment increases of 13%. Vanuatu Institute of Technology (VIT) had the highest number of trainers in both years, with an average male representation of 64% for both years.

Year	PSET Institution	Male	Femal	Total
2021	Edwards Institute of Technology	2		2
	Ituani Vocational Skills Centre	1	1	2
	Lorevuilko Rural Training Centre	2	1	3
	Lume Memorial Rural Training Centre	2	1	3
	Onesua Presbyterian Technical School	2	1	3
	St Michel Technical College	3	1	4
	Torgil Provincial Insitute of Vocational Training	8		8
	Vanuatu Agriculture College	5	3	8
	Vanuatu Insitute of Technology	25	16	41
	Vanuatu Nursing College		3	3
Total		50	27	77
2022	Edwards Institute of Technology	2	1	3
	Ituani Vocational Skills Centre	4	3	7
	Jean Canis Baptiste Vocational Training Centre			
	Lorevuilko Rural Training Center	2	1	3
	Ngafsany Vocational Training Center			
	Pacific Vocational Training Center	5	2	7
	Pektel Rural Training Center	1		1
	Torgil Provincial Insitute of Vocational Training	8	1	9
	Vanuatu Insitute of Technology	38	19	57
	Vetimbosu Rural Training Centre			
Total		60	27	87

Table 3.1 Number of trainers

Source MoET Statistical Report 2022

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3.2 Number of students enrolled in courses offered at VIT in 2021 and 2022

This data presents the total number of student enrolments at Vanuatu Institute for Technology from 2021 to the end of 2022. Overall enrolment increased by 53% in 2022, with a noticeable increase observed in non-accredited courses.

Year	VIT Courses Offered	Male	Female	Total
2021	Accredited Courses	238	327	565
	Non-Accredited Courses	42	21	63
	Total	280	348	628
2022	Accredited Courses	270	487	757
	Non-Accredited Courses	123	83	206
	Total	393	570	963

Table 3.2 Number of students

Source MoET Statistical Report 2022

3.3 Number of Trainers teaching each course at VIT in 2021 and 2022

This data presents the total number of trainers teaching courses at Vanuatu Institute for Technology from 2021 to the end of 2022. The number of trainers increased by 16, reaching a total of 57 trainers in 2022 compared to 41 trainers in 2021.

Year	Vanuatu Institute of Technology		
	Male	Female	Total
2021	25	16	41
2022	38	19	57

Table 3.3 Number of trainers VIT

Source MoET Statistical Report 2022

3.4 Number of students enrolled in courses for each certificate level in courses of various PSET Institutions

This table displays the total number of students enrolled in courses at various institutions. The highest enrolment is observed at Vanuatu Institute for Technology, with 63% of the total, followed by ACOMVETS, representing 17%.

3.5 University of the South Pacific Emalus Campus Ni- Vanuatu student distribution of completion awards by program and gender in 2018, 2019, 2020-2021

This table below illustrates the distribution of completion awards among Ni-Vanuatu students at the University of the South Pacific (USP) Emalus Campus, categorized by program and gender. The highest enrolment was observed in Bachelor of degree programs, followed by certification programs.

Qualification Type	2018			2019			2020-2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Certificate	18	25	43	27	48	75	38	59	97
Diploma	1	2	3	18	11	29	4	9	13
Bachelor of Degree	29	47	76	47	51	98	59	58	117
Graduate Certificate	1	2	3	3	9	12	0	1	1
Post Graduate Certificate	0	0	0	0	0	0	1	1	2
Post Graduate Diploma	16	16	32	15	20	35	13	16	29
Professional Diploma	1	3	4	0	0	0	3	2	5
Master	7	5	12	11	11	22	12	18	30
Total	73	100	173	121	150	271	130	164	294

Table 3.4 USP student award

Source: USP Emalus Campus, 2022.

3.6 USP Emalus Ni-Vanuatu Students' enrolment by program of study and gender in 2019, 2020 and 2021

This table below represents the enrolment of Ni-Vanuatu students at USP Emalus Campus by program of study and gender from 2018 to 2021. During this period, there was a 19% decrease in enrolment, primarily within the preliminary and foundation courses. However, a minor increase was observed in bachelor degree and certificate streams.

Qualification Type	2019			2020			2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Preliminary Courses	334	370	704	129	143	272	69	110	179
Foundation Studies	388	404	792	230	526	756	113	152	265
Certificate	31	120	151	53	424	477	51	354	405
Diploma	50	48	98	37	70	107	40	89	129
Bachelor of Degree	724	828	1,552	690	785	1,475	731	930	1,661
Graduate Certificate	6	12	18		3	3	6	9	15
Post Graduate Certificate	2	1	3	7	4	11	5	5	10
Post Graduate Diploma	15	19	34	12	19	31	12	31	43
Professional Diploma	4	2	6	0	1	1	8	6	14
Master	18	15	33	4	7	11	5	9	14
Doctorate	2	1	3		3	3		1	1
Total	1,574	1,820	3,394	1,162	1,985	3,147	1,040	1,696	2,736

Table 3.5 USP Emalus Ni-Vanuatu Students

Source: USP Emalus Campus, 2022.

Annex 1 – Annual School Survey Process

This diagram shows the whole process of data collection, data entry, data analysis and reporting the Open VEMIS data for this year.

Diagram showing the Open VEMIS data collection process and their timeframes.

